UNITED STATES OF AMERICA

DEPARTMENT OF AGRICULTURE

FOOD SAFETY AND INSPECTION SERVICE

NATIONAL ADVISORY COMMITTEE

on

MICROBIOLOGICAL CRITERIA FOR FOODS

Omni Shoreham Hotel 2500 Calvert Street, NW Washington, D.C.

> Friday January 25, 2002

The above captioned meeting convened at 9:00 a.m.

Chairperson:

Kaye Wachsmuth USDA-FSIS, OPHS Deputy Administrator Washington, DC 20250

Executive Committee:

Vice Chair:

Janice Oliver Deputy Director FDA,CFSAN College Park, MD

Centers for Disease Control Liaison:

Arthur P. Liang, MD, MPH Director, Food Safety Initiative Activity, CDC Atlanta, GA

FDA Liaison:

LeeAnne Jackson, Ph.D Health Science Policy Advisor FDA,CFSAN College Park, MD

Commerce Department Liaison:

E. Spencer Garrett Laboratory Director National Seafood Inspection Laboratory National Marine Fisheries Service Pascagoula, MS

Defense Department Liaison:

LTC Robert Webb Chief, Food Safety & Public Health Department of Defense, Veterinary Service Activity DoDVSA/OTSG Falls Church, VA 22041-3258

Executive Secretariat:

Brenda Halbrook USDA, FSIS, OPHS Washington, DC

Advisory Committee Specialist:

Karen Thomas USDA, FSIS, OPHS Washington, DC

Committee Members:

Dr. David Acheson University of Maryland Department of Epidemiology & Preventive Medicine Baltimore, MD

Mr. Dane Bernard Food Safety and Quality Assurance Keystone Foods LLC West Conshohocken, PA

Dr. Larry Beuchat University of Georgia Center for Food Safety & Quality Enhancement Griffin, GA

Dr. Robert Buchanan U.S. Department of Health & Human Services FDA/CFSAN College Park, MD

Dr. Catherine Donnelly University of Vermont Department of Nutrition & Food Science Burlington, VT

Dr. Stephanie Doores Pennsylvania State University Department of Food Science University Park, PA

Dr. Frances Downes Michigan Department of Community Health Lansing, MI

Dr. Daniel Engeljohn United States Department of Agriculture Food Safety and Inspection Service Washington, D.C.

Dr. Jeff Farrar California Department of Health Services Sacramento, CA

Mr. Spencer Garrett

Emille Cole, Assistant U.S. Department of Commerce National Marine Fisheries Service Pascagoula, MS

Dr. Tsegaye Habtemariam Tuskegee University School of Veterinary Medicine Tuskegee,AL

Dr. Michael Jahncke Virginia Polytechnic Institute and State University Hampton, VA

Dr. Mahipal Kunduru Dole Fresh Vegetables, Inc. Salinas, CA

Dr. John Kvenberg U.S. Department of Health & Human Services Food & Drug Administration CFSAN Washington, D.C.

Dr. Anna Lammerding Laboratory Centre for Foodborne Zoonoses Health Canada Guelph, Ontario Canada

Dr. John Luchansky United States Department of Agriculture Agricultural Research Service Wyndmoor, PA

Dr. Carol Maddox University of Illinois College of Veterinary Medicine Veterinary Diagnostic Laboratory Urbana, IL 61820

Dr. Roberta Morales Research Triangle Institute Durham, NC Dr. Marguerite Neill Memorial Hospital of Rhode Island Infectious Disease Division Pawtucket, RI

Dr. Alison O'Brien Uniformed Services University of the Health Sciences Bethesda, MD

Ms. Angela Ruple U.S. Department of Commerce National Seafood Inspection Laboratory Pascagoula, MS

Dr. Skip Seward American Meat Institute Arlington, VA

Dr. William Sperber Cargill, Inc. Wayzata, MN

Dr. Balasubramanian Swaminathan U.S. Department of Health & Human Services Centers for Disease Control & Prevention Atlanta, GA

Dr. Katherine Swanson The Pillsbury Company St. Paul, MN

Dr. David Theno Jack in the Box, Inc. San Diego, CA

Dr. Robert Tompkin ConAgra Refrigerated Foods Downers Grove, IL

Audience participants:

Ms. Caroline Smith-DeWaal Director of Food Safety Center of Science in the Public Interest

2

PROCEEDINGS

9:00 a.m.

3	DR. WACHSMUTH: I'm hoping everyone can stay
4	until noon. I'm hoping we can finish by noon. To that
5	end, if there are no objections, I'd like, instead of
6	taking a break if someone needs coffee, or needs to
7	get up, just do that as you see a time in the debate.
8	If there's not, I'll for a short break. We don't have
9	to. Okay, we have most of the council, and I see
10	several people with Caroline Smith-DeWaal's report.
11	Okay, I think what I'd like to do is start
12	the way we discussed yesterday, start with the hot
13	holding document. I think we were the Committee was
14	in agreement with the document except for question four
15	and the subcommittee has revised that. I'll ask Dan if
16	he has any comments, and then just open it for
17	discussion.
18	DR. ENGELJOHN: This is Engeljohn with FSIS.
19	Before you, you should have a redline strikeout
20	version of modifications to the draft that you got
21	yesterday, and to give you an overview of what's here,
22	my attempt was to incorporate the concept that if, in
23	fact, an operation was capable and had data to support
24	that they were controlling their process to insure

- 1 their product is at least 130 degrees or higher at all
- 2 times, that time may not need to be a factor in that,
- 3 but that requires there to be data.
- 4 So within the document that you have, the
- 5 changes I made, the first one relates to just
- 6 clarifying that we used the FDA survey information that
- 7 is contained in the background material. The middle
- 8 portion, the large section that was added, added the
- 9 concept about data to support 130 degrees minimum
- 10 without time, and then the concept in the bottom half,
- 11 incorporates the concept that time and temperature are
- 12 important when there's non-continuous monitoring or
- 13 there is no data at the time to support that 130
- 14 degrees is, in fact, the minimum temperature.
- So, should I read through it, or just take
- 16 comments from the group?
- 17 DR. WACHSMUTH: I think I'll just open it up
- 18 for discussion now. If there are any objections
- 19 particularly -- David?
- DR. ACHESON: Yes, David Acheson. I was just
- 21 wondering why like halfway down, the should got changed
- 22 to a could in relation to the margin of safety could be
- 23 increased through the use of both time and temperature
- 24 control?

- DR. ENGELJOHN: I made the change really
- because -- as a recommendation. I didn't see the could
- 3 or should mattered, but do you see a difference there?
- DR. ACHESON: I did see a difference, and I
- 5 just -- I presume the subcommittee is recommending that
- 6 it should be? Should just says it a little stronger
- 7 than could. That's my point.
- DR. ENGELJOHN: Okay, I see some nods, so
- 9 should.
- DR. WACHSMUTH: Okay, any objections? If
- 11 not, I'll change it back to should. Okay, I think it
- 12 was a good job, subcommittee, and we'll complete that
- 13 report.
- DR. ENGELJOHN: Can I ask, Madam Chairman, do
- 15 I just send that to Brenda -- the revised document with
- 16 all the changes? Is that what I need to do?
- DR. WACHSMUTH: Yes.
- 18 DR. ENGELJOHN: And we just accept that as
- 19 the document, then?
- DR. WACHSMUTH: Yes, the changes that we
- 21 agreed on.
- DR. ENGELJOHN: Okay, within the other parts
- of the document refer to the subcommittee, so I'll
- 24 change that to Committee. The other questions that

- were there -- so I'll just make those kind of
- 2 formatting changes. Okay.
- DR. SWANSON: I have one -- one last thing.
- 4 It's Katie Swanson. The last sentence. It's only what
- 5 has been called a potentially hazardous food that is
- 6 held under those temperatures would be considered
- 7 hazardous. You might have like a tomato soup that
- 8 would have a lower pH, so this is a pretty absolute
- 9 statement, and I don't really think it's appropriate.
- DR. WACHSMUTH: Could you -- at this point --
- 11 DR. SWANSON: Okay, I'll suggest a change.
- 12 "concluded that any potentially hazardous food
- maintained during hot holding at lower temperatures."
- DR. WACHSMUTH: Okay, if there are no
- objections, that will be done. Bob.
- DR. BUCHANAN: We would prefer if you don't
- 17 use the term potentially hazardous food.
- DR. SWANSON: Okay.
- DR. WACHSMUTH: Katie?
- DR. SWANSON: Any food that supports the
- 21 rapid and progressive growth of --
- DR. BUCHANAN: We would prefer if you don't
- 23 use rapid and progressive growth.
- DR. SWANSON: Any food that supports the

- 1 growth of pathogenic -- food borne pathogens. How's
- 2 that? Without time/temperature control for safety.
- 3 I'm dreaming again.
- DR. WACHSMUTH: Well, I think that's --
- DR. SWANSON: Did you get that, Dan?
- DR. ENGELJOHN: No.
- 7 DR. SWANSON: Okay, "any food that requires
- 8 time/temperature control for safety that is
- 9 maintained."
- DR. ENGELJOHN: Okay.
- DR. WACHSMUTH: Okay? Good job,
- 12 subcommittee. In fact, to the whole Committee, I think
- 13 you by your individual subcommittees and then some
- 14 people had to do double duty -- you've done a great
- 15 job. I was reading documents this morning -- some very
- 16 nice work.
- 17 Now the next document we'd like to finalize -
- 18 it has been a rather extensive rewrite, but the
- 19 subcommittee seemed very true to the charge they were
- 20 given from the full Committee, the requests for
- changes, and that's the blade tenderizing document.
- 22 John, would you want to say anything -- introduce this?
- DR. KVENBERG: Thank you, Madam Chair. Yes,
- 24 the -- we received comments in full Committee and had

- 1 some actual drafting text provided by Dr. Neill. The
- 2 subcommittee subsequently reviewed that and inserted
- 3 into the document the additional comments that were
- 4 made there. Before we get into general comment, I have
- 5 two what I would consider to be editorial changes of
- 6 one word -- minor, just to point the Committee to.
- 7 On page three of the document, the seventh
- 8 recommendation, "quantify D and Z values for strains of
- 9 <u>E. coli</u> 0157". What we really didn't address was Dr.
- 10 Buchanan's comment relative to the cocktail, and if we
- inserted the word "individual" in front of the word
- 12 "strains for <u>E. coli</u>", I think that would get the
- intent of what the Committee was driving at, because
- 14 there is some variability in the D and Z values -- the
- 15 valuation data that was presented in that thesis report
- 16 for review. Just so we're clear on our recommendation,
- 17 I think the "quantification of individual strains"
- 18 would be a good insertion on that -- just the word
- 19 individual.
- 20 And above that, it's clearly editorial,
- 21 because our changing from a subcommittee to a Committee
- 22 report, under questions three and four on that page,
- 23 just strike the word "sub" as it appears on question
- 24 three and four, and just merely say "the Committee

- 1 concluded". If there's no objections to those
- 2 statements.
- 3 Also if we could, I would suggest we go --
- 4 discussion on this document page by page as an
- 5 editorial nature, just to save time, Madam Chair.
- 6 DR. WACHSMUTH: That was my point. I thought
- 7 what I might do is just go section by section. If
- 8 there are any changes in that introductory paragraph,
- 9 or any suggestions for that. John. And when you make
- 10 -- we would like to finalize the document, so when you
- 11 have a comment, give us a very specific -- specifically
- worded statement that we could insert, or something you
- 13 want to delete, so we can keep the document intact. If
- 14 we have to make too many changes, we won't be able to
- 15 finalize it. John.
- DR. LUCHANSKY: If I may, just for accuracy,
- 17 I have a couple suggested changes to make. The last
- 18 paragraph on page one, second sentence, steaks, when we
- 19 look at the actual case writeups for those illness
- incidences, in Canada was actually a steak and a roast,
- 21 so for accuracy, I would propose to have it read
- 22 "incidences associated with steaks and roasts in
- 23 Canada".
- DR. KVENBERG: Madam Chair, can I just ask

- 1 for exactly where the insertion goes in that sentence?
- DR. LUCHANSKY: One second, please. The only
- 3 point I'm trying to make is that in Michigan it was
- 4 sirloin steak, and in Canada, it was a roast and a
- 5 steak, and so I think the document should reflect that,
- 6 rather than as it is now, saying that it was steaks in
- 7 both Canada and Michigan.
- DR. WACHSMUTH: They were different kinds of
- 9 steaks?
- 10 DR. LUCHANSKY: It was a roast in Canada.
- 11 DR. KVENBERG: Madam Chair, can I propose
- 12 then that in the Canadian incidence, and then insert
- "involving steak and roast" -- would that be --
- DR. LUCHANSKY: That's fine. I'm sorry --
- one -- I also think for clarity, that the last sentence
- 16 where it says, "There was no further investigation of
- 17 the beef product" -- I would put an "s" on product, and
- 18 I would insert the word "Canadian beef products",
- 19 because in the Michigan incident, there were able to
- 20 identify the fact that it was tenderized. So for
- 21 clarity, "Investigation of the" -- insert "Canadian
- 22 beef" -- and put an "s" on "products".
- DR. WACHSMUTH: Alright. Any other comments
- 24 on the first page?

- DR. MADDOX: Carol Maddox. The second to the
- 2 last paragraph, second line should be --
- DR. WACHSMUTH: Can you pull up the mike?
- DR. MADDOX: I don't have a mike.
- DR. WACHSMUTH: Sorry, we need a microphone.
- DR. MADDOX: Carol Maddox, and second to the
- 7 last paragraph, second line, should read,
- 8 "investigations do not include questions on consumption
- 9 of steak or roasts".
- 10 DR. WACHSMUTH: Oh, okay. Anyone else, any
- 11 comment on the first page? Okay, let's turn the page.
- John.
- DR. LUCHANSKY: I was on the subcommittee, so
- 14 that's why I'm a little more familiar with this one. I
- 15 propose that under question number two, the third
- 16 paragraph beginning "Following inoculation" that "a
- 17 five strain cocktail gets hyphenated. I also propose
- in the next paragraph that the second sentence,
- 19 beginning, "While data" be deleted because a statement
- on what occurs at 140 degrees directly follows in the
- 21 next sentence.
- I also propose that the last paragraph
- 23 beginning, "The Committee felt" be moved under question
- 24 one because it comments on epidemiological information

- 1 and all of that is dealt with under question one, so I
- 2 propose that we move that to under question one. And
- 3 I propose that the sentence "Of the two situations
- 4 discussed", where it says, "Item one, additional data
- 5 is needed" -- I propose that that be struck because I
- 6 think, unless I'm wrong, we have all the data we're
- 7 going to get about the Michigan and Canadian illness
- 8 episodes, so I don't think it's accurate. I'd be happy
- 9 to reiterate the suggested changes if they aren't
- 10 clear.
- DR. KVENBERG: Madam Chair, John Kvenberg,
- 12 I'd appreciate that, as I'm trying to capture what he's
- 13 saying.
- DR. LUCHANSKY: Okay, under question two, the
- third paragraph beginning "Following inoculation with a
- 16 five strain cocktail". The next paragraph beginning,
- 17 "This presents" -- delete the second sentence beginning
- 18 "While data published by Sporing" and simply have it
- 19 run contiguous with the next sentence beginning, "Non-
- 20 intact blade tenderized".
- 21 DR. WACHSMUTH: I think the first one is
- 22 editorial. This is not exactly editorial. I'd like to
- 23 make sure everyone's in agreement. I'm seeing some
- 24 nods. Does anyone disagree with that change?

- DR. ENGELJOHN: I don't disagree, but I'd
- 2 just like to get another reading of it so that I
- 3 understand.
- 4 DR. WACHSMUTH: Okay. John Luchansky is
- 5 proposing that we delete the sentence that begins
- 6 "While data published" and simply move the next
- 7 sentence paragraph up to follow "individuals" because
- 8 they seem to say the same thing. But it's not exactly
- 9 the same thing, that's why I'm raising --
- DR. SWANSON: I think it helps to have the
- 11 reference so that, from a historical perspective,
- 12 somebody can go back and determine how that conclusion
- 13 was made.
- DR. LUCHANSKY: The reference -- that could
- be clarified, if I may, Katie. We're right directly
- 16 under question two, "The following statements are based
- 17 on scientific data published in the Master's thesis" --
- 18 that's the Sporing reference right there, so if it
- 19 would help to put Sporing up in that sentence --
- DR. SWANSON: Well, from the perspective of
- 21 someone who did not sit on the Committee and go through
- 22 the deliberations, I think it's clearer this way and
- 23 more justifiable, so I'd recommend keeping this as it
- 24 is.

- DR. WACHSMUTH: Stephanie?
- DR. DOORES: I may have missed it, but I
- 3 don't see the Sporing reference actually written out in
- 4 the back under the other references.
- 5 DR. LUCHANSKY: The Sporing reference is in -
- 6 I'm sorry -- is in the first paragraph of this
- 7 document, and we could indeed list it as a bona fide
- 8 reference in the back under references. That was
- 9 another suggestion I was going to make later.
- 10 DR. WACHSMUTH: I think since some -- there
- is at least one person thinks that the information is
- 12 helpful, that we should leave it in. I don't think it
- 13 hurts anything. Also, now that you do have a reference
- 14 at the end, formatting wise, it would be appropriate to
- 15 put Sporing in as well. Bob?
- DR. BUCHANAN: Just a minor point in regard
- 17 to scientific publications. Is this Master's thesis
- 18 truly published? Is it available? Is it archived
- 19 appropriately? Typically, Master's thesis are not to
- 20 be considered -- are not considered published
- 21 documents, nor are they citable, typically because most
- 22 people cannot gain access to those unless you were on
- 23 the Master's thesis or unless the university is going
- 24 to make this available, unlike dissertations, which are

- 1 centrally brought together by an organization. So I
- 2 have some reservations about using the term published
- 3 and in fact, citing it as a scientific reference.
- DR. WACHSMUTH: Sorry, Bob, I wasn't
- 5 connecting that it was just -- not just -- that it was
- 6 a thesis.
- 7 DR. LUCHANSKY: That's one of the central
- 8 points of our deliberations in that that's the only
- 9 study that's --
- 10 DR. WACHSMUTH: It's not peer reviewed.
- 11 DR. LUCHANSKY: And it's not peer reviewed,
- 12 that's a key point.
- DR. WACHSMUTH: Okay, so we do need to leave
- 14 it -- you should not put it in the references. But I
- 15 think we should retain the information.
- DR. BUCHANAN: And you should not refer to it
- 17 as a "published document".
- DR. KVENBERG: Madam Chair, I will attempt to
- 19 fix, John, if it's alright?
- DR. WACHSMUTH: I think it's fixed. We're
- 21 going to leave it alone.
- DR. KVENBERG: But one word change on Dr.
- 23 Buchanan's comment, and I think the word "published" is
- 24 the problem you're seeing there, so if you strike the

- 1 word "published", it says, "While data by Sporing".
- DR. LUCHANSKY: Or "contained in" --
- DR. WACHSMUTH: Yes, that's good.
- DR. LUCHANSKY: "contained in the" --
- 5 DR. KVENBERG: "While data contained in the
- 6 thesis by Sporing" would fix his problem with
- 7 "published" -- the one word.
- BR. MADDOX: We leave the sentence in?
- 9 DR. WACHSMUTH: So we'll leave it -- yes,
- 10 we'll retain the sentence. The next suggestion --
- 11 DR. MADDOX: Then -- I'm sorry. If we do
- 12 leave the sentence in, there's a modification that
- 13 needs to be made to it then. There was a
- 14 misinterpretation that the E. coli was only eliminated
- 15 from the surface, and that's not true, it was totally
- 16 eliminated from the steak. So strike "the surface of",
- 17 so it reads, "broiling to an internal temperature of
- 18 140 degrees Fahrenheit eliminated E. coli 0157H7 from
- inoculated steaks that had been blade tenderized."
- DR. LUCHANSKY: And I think if it stays,
- which again I don't favor, but I think we have to
- 22 clarify the term eliminated. I don't have the exact
- 23 data in front of me, but I believe they were able to
- 24 achieve a six-log reduction, but it doesn't comment as

- 1 to whether they were or were not able to recover the
- 2 pathogen by enrichment. So -- I think that word
- 3 eliminated should be quantified.
- DR. SWANSON: May I withdraw my request not
- 5 to eliminate the sentence. It's not worth the
- 6 discussion we're having.
- 7 DR. WACHSMUTH: It's not. Let's delete it.
- DR. KVENBERG: Madam Chair, this is
- 9 clarifications to where we are then, that John
- 10 Luchansky's recommendation to delete the entire thing
- 11 is where we are?
- DR. WACHSMUTH: We took it.
- DR. KVENBERG: Thank you.
- DR. SWANSON: One more comment was pointed
- out, the second paragraph after question two refers to
- 16 scientific data published in the Master's thesis. I
- 17 suggest just delete the word "published".
- DR. WACHSMUTH: "Published", okay.
- 19 Substitute contained.
- DR. BUCHANAN: Just eliminate "published".
- DR. WACHSMUTH: Okay, John, your next
- 22 recommendation was to move --
- DR. LUCHANSKY: I was going to make the
- 24 recommendation that the last paragraph, "The Committee

- 1 felt there was a paucity of epidemiological data" be
- 2 moved under question one which is where we articulated
- 3 the epidemiological component of our deliberation. And
- 4 I would suggest that it would be in that first
- 5 paragraph under question one, "The Committee concluded
- 6 that there was sufficient data to answer question two
- 7 but not three". I would start that paragraph off with
- 8 the sentence from page two, "The Committee felt there
- 9 was a paucity of epidemiological". I'm sorry, LeeAnne,
- 10 what?
- 11 DR. WACHSMUTH: Okay, so we would move "The
- 12 Committee felt" we would move that sentence and what's
- 13 below that just above question two?
- DR. LUCHANSKY: With the exception that I
- 15 would strike the second sentence, "Of the two
- 16 situations discussed by the subcommittee, the consensus
- 17 was" -- that sentence needs to be struck for the
- 18 following reason, point number one, additional data is
- 19 needed is no longer valid because I think we have all
- 20 the data we're going to get from the Michigan and
- 21 Canadian outbreak -- is that true, John? John
- 22 Kvenberg?
- DR. KVENBERG: Yes, unfortunately Frances
- 24 Downes is not here but I think we have all we're going

- 1 to get. There was a subsequent clarification of the
- 2 equipment that was used, we had as a document, but I
- 3 think Dr. Luchansky's right, there is nothing more
- 4 going to be forthcoming from Michigan. We have what we
- 5 have.
- DR. LUCHANSKY: Or Canada.
- 7 DR. KVENBERG: Or Canada.
- DR. WACHSMUTH: Okay, if we accept that,
- 9 you're proposing to move that sentence and strike --
- 10 DR. LUCHANSKY: "Of the two situations
- 11 discussed".
- DR. WACHSMUTH: "Of the two situations".
- DR. LUCHANSKY: And I explained why I thought
- 14 item one was no longer needed.
- DR. WACHSMUTH: Right. You want to go to
- 16 item two.
- DR. LUCHANSKY: Item two, to me, I think, is
- 18 needed, but I think perhaps it could be moved under --
- 19 to under "Research needs".
- DR. WACHSMUTH: Become number eight?
- 21 DR. LUCHANSKY: If that's what you would like
- 22 or suggest.
- DR. WACHSMUTH: Any objections to that?
- 24 Okay. Anything else on question two? Katie, is your

- 1 flag up or down.
- DR. SWANSON: Oh, I'm down.
- DR. WACHSMUTH: Okay. Alright, question two
- 4 we've modified now. Editorial changes, we changed
- 5 "published" to contained in the first sentence under
- 6 the question we've hyphenated "five strain" in the
- 7 third sentence.
- DR. BUCHANAN: Kaye, before you go, I --
- 9 DR. WACHSMUTH: Bob?
- DR. BUCHANAN: I have one final question
- 11 about question two.
- DR. WACHSMUTH: Okay.
- DR. BUCHANAN: And again, this is based on
- 14 only a cursory reading of the supporting summary of the
- 15 Master's thesis. You have in question two, in the
- 16 sixth paragraph, the paragraph that reads "Although
- 17 data were more variable at temperatures below 140, it
- 18 is possible to achieve a 3.2 log reduction for blade
- 19 tenderized, and a 5.2 log reduction for intact beef
- 20 steaks at 120 degrees Fahrenheit." I do have a
- 21 question how that value was obtained? Was that based
- 22 on taking the entire steak that was inoculated and then
- 23 blade tenderized and then calculating it -- grinding up
- 24 the whole steak and achieving the results? Or was that

- 1 based on taking the core sample at the coldest point in
- the steak and determining the value there?
- If it was the former, then you really
- 4 shouldn't be citing these numbers because the point
- 5 you're looking for is what was the D value in the
- 6 internal components, and this is artificially
- 7 indicating what is the level of contamination that was
- 8 removed.
- DR. KVENBERG: Madam Chair, John Kvenberg. I
- 10 think -- and Committee help me here -- basically they
- 11 punched a -- I quess you would call it a core sample of
- 12 the steak, they didn't do the whole steak.
- DR. LUCHANSKY: Bob, I -- if I may, or Carol
- 14 perhaps, that's --
- DR. WACHSMUTH: Just identify yourself.
- 16 DR. LUCHANSKY: John Luchansky. That was one
- of the concerns that we had about the study, and you
- 18 very astutely picked it out, which is why, in the
- 19 research need, under item two, we list "We must
- 20 determine the survival of 0157 in the core", so --
- DR. BUCHANAN: Well, it's fairly obvious when
- 22 you only had 10^3 in the center, and you had a 5.2 log
- 23 reduction at 120 degrees Fahrenheit, the numbers don't
- 24 add up. So --

- DR. LUCHANSKY: Interestingly, there was a
- 2 greater kill at 130 for the tenderized compared to the
- 3 non-tenderized, so we tried to preface our remarks by
- 4 saying below 140 the data were variable.
- DR. KVENBERG: Madam Chair, can I request
- 6 invoking a rule here as to can we get a suggested
- 7 changing to the words so we can move on?
- DR. WACHSMUTH: Yes, I mean this is a good
- 9 point, but I think -- I don't know how deeply we want
- 10 to get into the data at this point. Do you have a
- 11 suggestion, Bob? Do you want to eliminate something or
- 12 add a sentence clarifying what kind of sample, or
- 13 something specific?
- DR. BUCHANAN: One second.
- DR. LUCHANSKY: Could I -- Bob, perhaps
- 16 attack a phrase on the end articulating that "as
- 17 determined by taking a core sample" -- you know, just
- 18 spell it out how the microbiological analysis in
- 19 actuality was conducted?
- DR. WACHSMUTH: While Bob's working on that,
- 21 are there any other comments?
- DR. BUCHANAN: I'll come back.
- DR. WACHSMUTH: Carol -- sorry, I didn't see
- 24 it.

- DR. MADDOX: I believe -- Carol Maddox -- I
- 2 believe that that was actually a cross-sectional sample
- 3 through the center of the steak, and I propose that we
- 4 add that description to the end of this sentence.
- DR. WACHSMUTH: To read?
- DR. MADDOX: To read that "the 5.2 log
- 7 reduction for intact beef steaks at 120 degrees was
- 8 determined from a cross-sectional --
- DR. WACHSMUTH: "Sample".
- DR. MADDOX: "samples", I guess.
- DR. BUCHANAN: That's fine.
- DR. KVENBERG: Madam Chair, can I ask for a
- 13 repeat of the actual language? I don't have it. Thank
- 14 you, John Kvenberg.
- DR. WACHSMUTH: Okay. Let's see if I have
- 16 it. It was simply to add at the end of the sentence
- 17 that "Although data were variable at temperatures below
- 18 140, it was still possible to achieve a 3.2 log
- 19 reduction for blade tenderized and a 5.2 log reduction
- 20 for intact beef steaks at 120 degrees Fahrenheit as
- 21 determined from a cross-sectional sample."
- DR. KVENBERG: Thank you.
- DR. WACHSMUTH: Is that okay, Bob?
- DR. BUCHANAN: Can I just recommend, it's

- "based on a cross-sectional" -- "based on cross-
- 2 sectional samples" -- I assume more than one was done
- 3 -- "of inoculated steaks".
- 4 DR. KVENBERG: Got it.
- DR. WACHSMUTH: Okay, it now ends with "based
- 6 on cross-sectional samples of inoculated steaks".
- 7 Alright, any other comments on two? What about three
- 8 or four? Those conclusions are still the same.
- 9 Research needs? We have moved what was part two under
- 10 question two, is now number eight under research needs.
- 11 Carol, is your flag up?
- DR. MADDOX: Yes, Carol Maddox. Just some
- minor points in the research need section, under number
- 14 five, it should read, "proportion and quantity of blade
- 15 tenderized beef" to be consistent with the other
- 16 request.
- 17 And in addition to modifying number seven to
- 18 read "individual strains of <u>E. coli</u> 0157", I would
- 19 propose that these -- the individual strains be
- 20 identified and are characterized.
- DR. WACHSMUTH: Okay, so we would add another
- 22 sentence that says "Individual strains should be
- identified and characterized"? Is that the proposal,
- 24 Carol?

- DR. MADDOX: Yes, that would be acceptable.
- DR. WACHSMUTH: I think that was a suggestion
- 3 made by Larry yesterday. If there are no objections,
- 4 we'll take that. Dane.
- DR. BERNARD: Thank you. Dane Bernard. With
- 6 the list of research needs here, I'm wondering if what
- 7 we shouldn't really recommend is that the -- a study
- 8 similar to what was done by Sporing be repeated? We've
- 9 talked about doing the D and Z values on the strains
- 10 used in the Sporing study; we've talked about
- 11 characterizing them. But I think it's worth noting
- 12 that, at least in my opinion, that even if the D and Z
- 13 values were now calibrated, it may bear little
- 14 resemblance to what was run in the Sporing study -- the
- 15 state of those organisms at that time. I'm not sure
- 16 that what we're asking for here, we're really, at the
- 17 end of the day, if we did it, would give us what we
- 18 need. And I'm just asking my fellow Committee members
- 19 if it wouldn't be more appropriate just to recommend
- 20 further studies of the type done by Sporing, wherein
- 21 you could collect the heating data on the steaks in a
- 22 more accurate way -- we've got that recommendation in
- 23 here -- all of it should be run kind of at the same
- 24 time so that you get the best data. So I'm just asking

- 1 a question of my colleagues.
- DR. KVENBERG: Madam Chair, may I address
- 3 that?
- DR. WACHSMUTH: John.
- 5 DR. KVENBERG: I think that, just to be
- 6 clear, and I understand your point, and I personally
- 7 agree with it, the study that was reported on was
- 8 broiled steaks only, so the language we should use, I
- 9 guess, would be repeating of the study by Sporing on
- 10 broiled steaks -- would be -- that's the only data set
- 11 that exists -- that would be the repeat, just for
- 12 clarification. Additional studies need to be done on
- other types of steaks and on roasts.
- DR. LUCHANSKY: Madam Chair?
- DR. WACHSMUTH: John Luchansky.
- DR. LUCHANSKY: On page four, under
- 17 recommendations, perhaps we could broaden that to
- 18 accommodate what Dane was suggesting. "Point one, FSIS
- 19 should consider requesting NACMCF to develop guidelines
- 20 for validating the process and to" -- you know, add on
- 21 to there -- "and to reproduce the results already" --
- 22 you know, something there to the effect that the trial
- 23 with the steaks needs to be reproduced and with the
- 24 roasts need to be conducted.

- DR. WACHSMUTH: I think it's probably not a
- 2 bad idea for a location, because you are recommending
- 3 that the Agency --
- DR. LUCHANSKY: Ask for it.
- 5 DR. WACHSMUTH: -- ask for. The Agency can't
- 6 do it. I'm not sure -- can somebody help us with some
- 7 words here?
- 8 DR. LUCHANSKY: "That additional studies be
- 9 undertaken" --
- DR. WACHSMUTH: "That the Agency request
- 11 additional studies" --

- DR. LUCHANSKY: "That additional research is
- 14 needed to --"
- DR. WACHSMUTH: Well, under this, you're
- 16 recommending to the Agency.
- 17 DR. LUCHANSKY: There's -- one thing that
- 18 they're -- the first recommendation was to, if a study
- 19 was going to get conducted, have somebody set
- 20 guidelines so that whoever would do that study would be
- 21 using a standardized protocol and would be addressing,
- 22 essentially, all the items that we've been talking
- 23 about under research needs: look at the effect of
- 24 strains, look at the effect of fat, watch where you put

- 1 the thermocouples, how many strains you should use --
- 2 that basically begins to set guidelines for conducting
- 3 a validation study.
- 4 It's a different point to say additional
- 5 studies are needed.
- 6 DR. WACHSMUTH: Okay, if we had another
- 7 sentence, then, with one -- or continue that -- "that
- 8 the Agency request additional studies" -- and just
- 9 leave it that nebulous? Would that -- add anything?
- 10 Would that help any?
- 11 DR. BERNARD: I think at the same time we
- make that recommendation, Madam Chair, we may express,
- 13 I think, some -- and I don't want to diminish the
- 14 importance of the Sporing study. What I guess I'm
- trying to avoid here is having it appear that the
- 16 Committee thinks that the Sporing study is all that
- 17 needs to be done. So I think with that suggestion, we
- 18 may point to some additional things that we would have
- 19 liked to have seen done along with the Sporing study,
- and in order to fill those gaps, we think that
- 21 additional work needs to be done.
- DR. WACHSMUTH: The reason that I thought
- 23 John's suggestion was a good one is that the Committee
- 24 is saying that we need to develop guidelines and ways

- 1 for validating, and if you tag onto that that the
- 2 Agency should also request additional studies using
- 3 these guidelines, I think that will get you what you
- 4 want. I'm not sure. David?
- DR. ACHESON: Suggested wording, as a third
- 6 point under the recommendations, "That FSIS request
- 7 additional studies be undertaken to reflect the
- 8 research needs." And if we haven't got all those needs
- 9 covered under the research needs to bring up Dane's
- 10 point, then we should add an eighth or ninth research
- 11 need specifically. So that would be a third -- just to
- 12 recap, a third point under recommendations "That FSIS
- 13 request additional studies be undertaken to reflect
- 14 research needs."
- DR. WACHSMUTH: And follow the guidelines --
- 16 or do you want to add anything to refer back to the
- 17 fact that this Committee thinks that there is a certain
- 18 rigor that needs to be introduced into this?
- DR. ACHESON: Yes, we could add that.
- DR. WACHSMUTH: Okay, somebody's got to help
- 21 me with the words. They're not coming. The third
- 22 recommendation will be "FSIS requests additional
- 23 studies be undertaken to meet the research needs and to
- 24 be conducted according to guidelines from number one."

- 1 PARTICIPANT: "Above guidelines."
- DR. WACHSMUTH: Carol?
- DR. MADDOX: That sounds fine. Could make
- 4 that -- I think that sounds fine, could be "FSIS
- 5 requests additional studies that reflect the research
- 6 needs mentioned and follow the above guidelines."
- 7 DR. WACHSMUTH: Okay, "follow above
- 8 guidelines" -- and we'll put a number one after that.
- 9 Are there any objections? Is that -- does that help?
- 10 Bob, are you up?
- 11 DR. BUCHANAN: Yes, I am, Kaye, and I have
- 12 two comments. One is related to research needs and my
- 13 apologies, but I would like to return to question three
- 14 at some point. In terms of the research section in
- 15 recommendation number six, I'd like to suggest that it
- 16 be rewritten more in an engineering perspective and
- 17 "request a better understanding of the heat and mass
- 18 transfer characteristics of blade tenderized meats
- 19 cooked by various means."
- DR. WACHSMUTH: Okay, could you do that again
- 21 more slowly?
- DR. BUCHANAN: Right. "better understanding
- 23 of the heat and mass transfer characteristics of blade
- 24 tenderized meats cooked by various means." And there's

- 1 a verb -- it's not a complete sentence, but I didn't
- 2 try to fix that.
- DR. KVENBERG: Madam Chair, John Kvenberg.
- 4 Can I get you to restate the sentence so I have it?
- 5 Thank you.
- DR. WACHSMUTH: Okay, I think I have it.
- 7 Under research needs, "A better understanding of the
- 8 heat and mass transfer characteristics of blade
- 9 tenderized meats cooked by various means and the
- 10 variability of the internal temperatures in cooked
- 11 steaks" -- I inserted it, Bob.
- DR. BUCHANAN: It's not necessary.
- 13 PARTICIPANT: Don't need the last part.
- DR. WACHSMUTH: Just eliminate the last part
- 15 of the sentence.
- DR. BUCHANAN: Just eliminate the last part
- 17 of the sentence.
- DR. WACHSMUTH: Okay, so it would then read,
- 19 "A better understanding of the heat and mass transfer
- 20 characteristics of blade tenderized meats cooked by
- 21 various means."
- DR. KVENBERG: Thank you.
- DR. WACHSMUTH: Okay, anything else in the
- 24 document, in general?

- DR. BUCHANAN: Yes, Kaye, I would like to
- 2 return to question three.
- DR. WACHSMUTH: Okay.
- 4 DR. BUCHANAN: After having read question
- 5 three over several times, I must -- I find the response
- 6 there sort of unsatisfying. It doesn't -- I guess,
- 7 based on your consideration of the issue in steaks, and
- 8 based on the subcommittee's, or this Committee's
- 9 knowledge of meat and poultry products, or blade
- 10 tenderized products, I guess I expected one to be able
- 11 to extrapolate, based on the best science we have
- 12 available some statement more than just "insufficient
- 13 data were available". And while I realize that you may
- 14 have had no data on roast to consider, I'm trying to
- 15 grapple in my own mind why -- why a roast would have
- 16 been different than a steak, other than the fact that
- 17 there may be some heat mass transfer characteristics
- 18 that differ. And just to say that you couldn't come up
- 19 with it, I don't know, it --
- DR. WACHSMUTH: This -- if this Committee's
- 21 report will be read in total, without pulling the
- 22 question out of context, at the top of page two, that
- 23 second paragraph after the epidemiological data, it
- 24 says, "thus, the available evidence shows that steaks

- 1 and roasts can transmit E. coli 157H7 infection, but
- 2 does not allow discrimination for relative contribution
- of the commodity type." The reference to Rodrigue in
- 4 the back is a roast that was not blade tenderized. I
- 5 think what Dr. Neill was trying to do was show both
- 6 could be vehicles and we just don't have the
- 7 information to make the -- to discriminate between
- 8 them. John.
- DR. KVENBERG: Sure, just in response to
- 10 this, I think we have to base our recommendations on
- 11 the science we have. Where we don't have the science,
- 12 we say it. So interpolating information from non-
- 13 existent data is somewhere the subcommittee just
- 14 couldn't go. Maybe the response is rather terse, but
- 15 we defer to the research needs that this needs to be
- 16 developed in order to make a recommendation. There was
- 17 nothing to draw from. So I'm at a loss as exactly how
- 18 to modify our response on question three, or engage in
- 19 speculation of what we might have to say about roasts.
- 20 We just simply don't have the scientific data to say
- 21 anything.
- DR. WACHSMUTH: Dave?
- DR. ACHESON: Can I just support John on
- 24 that? There really was no data, and sure we could

- 1 speculate, but we didn't feel that we should do that.
- DR. WACHSMUTH: Okay. I think they went as
- 3 far as they could go, Bob. John Luchansky, for this?
- 4 DR. LUCHANSKY: I was going to bring up a
- 5 different topic, but I do concur, Bob, we just were
- 6 uncomfortable speculating.
- 7 DR. BUCHANAN: I guess I
- 8 find it a little limiting in the fact that there has
- 9 been a great deal of research done on reformulated
- 10 roast, and there's a great deal of information about
- 11 the thermal characteristics of roast in the elimination
- of <u>Salmonella</u>, and also there's a great deal of
- information on <u>Clostridium perfringens</u> in that regard,
- 14 was the basis of the current cooking requirements for
- 15 roast beef. And you know, I don't have it at my
- 16 fingertips -- all of the data that were generated on
- 17 the cooking characteristics of roast and meats. But if
- 18 you have an organism X number of inches inside the
- 19 roast, and you have the characteristics associated with
- 20 the cooking of roast, it's a pretty straight
- 21 engineering calculation to determine what the heat
- 22 transfer is going to be.
- DR. LUCHANSKY: And again, that would be a
- 24 calculation and a prediction, rather than an X log

- 1 kill, so I think -- or hopefully, one of the take home
- 2 points of this document would be the paucity of
- 3 epidemiological information, the adequate -- or the
- 4 need for adequate studies to fully validate either
- 5 steaks or roasts, and hopefully that message comes
- 6 through here.
- 7 DR. WACHSMUTH: Yes, I think at this point in
- 8 the deliberations, that we need to bring specific data
- 9 to the table -- more studies and things the
- 10 subcommittee can consider, then we need to supply those
- 11 to the subcommittee, otherwise I think we have to take
- 12 their assessment of the situation. Dan, is it to you?
- DR. ENGELJOHN: Yes, Engeljohn. Maybe -- I
- 14 have a potential fix here that may help the situation.
- We did have some information to look at, and I think
- the real issue here related to slow roasted prime rib.
- 17 We did have some preliminary information about that,
- 18 not on 0157, but on other organisms which did present
- 19 us with some insufficient information. So possibly, if
- we could just add to the end of the response, the
- 21 statement, "particularly as it relates to slow roasted
- 22 prime meat -- or rib". Maybe that would help get at
- 23 the issue, that that was the issue that, as I recall,
- 24 was coming forward potentially from the Conference for

- 1 Food Protection issues related to slow roasted prime
- 2 rib. The issues related to Clostridium perfringens
- being of primary concern, and not having enough
- 4 information there as well as 0157. Does that get at
- 5 the issue?
- DR. WACHSMUTH: I'm not sure --
- 7 DR. BUCHANAN: Well, I'm not going to beat a
- 8 dead horse on this one. I'm not going to fall on my
- 9 sword over it. It's just, one of the basic principles
- of food microbiology and food engineering is that you
- 11 don't have to do every product every way. That once
- 12 you've established some characteristics and it's a
- 13 basis for almost all of our process controls throughout
- 14 the industry, once you've established these
- characteristics, you can have a reasonable evaluation
- 16 based on those characteristics. And the heating
- 17 characteristics of roast are well known, the thermal
- 18 resistance of these organisms are well known, and
- 19 unless you're getting into extreme examples, such as
- 20 evaporative cooling, going through some normal cooking
- 21 cycle would give you a pretty good idea of what the
- temperature's going to be in a roast if you're
- 23 penetrating it even to a level of an inch. And you can
- 24 -- while you may not be able to have specific data on

- 1 all of it, you could get a pretty good estimate of the
- 2 number of D values that would have been achieved at any
- one point in that roast based on the cooking time and
- 4 temperature.
- DR. WACHSMUTH: Okay, I think at this point,
- if we're going to deal with the data, the subcommittee
- 7 needs to see data and deal with it, or to take a
- 8 certain approach. What the subcommittee is saying
- 9 under recommendations is that they need to revisit
- 10 this. There are data coming out of the Cattlemen's
- 11 meeting; there are data that they know we will have
- 12 access to soon. I think everyone on the subcommittee
- 13 would like to continue to work on this, so I think what
- 14 we need to do is make sure Bob comes to that meeting
- 15 and we get the particular approach and the data that
- 16 he's talking about to the subcommittee. Carol, were
- 17 you putting your flag up? No?
- 18 DR. MADDOX: Unless we do make a response to
- 19 that answer to question three, that the Committee just
- 20 again, reiterate, "feels that there's maybe
- 21 opportunities as this new data is generated to respond
- 22 better to this question."
- DR. WACHSMUTH: Okay, any other comments on
- 24 this. I see that the Committee noted the Cattlemen's

- 1 meeting yesterday and we'll get that.
- DR. KVENBERG: Madam Chair?
- DR. WACHSMUTH: John, go ahead.
- DR. KVENBERG: Before you leave that
- 5 question, just for clarity of editorial purposes, Dr.
- 6 Maddox made a suggestion -- are we leaving question is
- 7 as stated, or is there additional -- as stated?
- DR. WACHSMUTH: I think as stated. I think
- 9 Dan was trying to help, but it was a little beyond the
- 10 question.
- 11 DR. KVENBERG: I just wanted a clarification.
- DR. WACHSMUTH: Okay. Okay.
- DR. LUCHANSKY: Kaye? Or Madam Chair?
- DR. WACHSMUTH: John, I'm sorry.
- DR. LUCHANSKY: May I make a suggestion for
- 16 the Committee to consider because maybe it fits better?
- 17 What you identified now as point eight, which is the
- 18 original point two on the top of page three --
- DR. WACHSMUTH: Right.
- DR. LUCHANSKY: Would it be better to place
- 21 that under recommendations to FSIS and simply say --
- 22 pick it up where it says, "FSIS should request that
- 23 state and local" -- does that seem like a better fit?
- 24 Presently it's listed as a research need, but it may be

- 1 more appropriate to list it under recommendations to
- 2 FSIS.
- DR. KVENBERG: Madam Chair, John Kvenberg. I
- 4 would endorse that -- that was a problem for me in my
- 5 head, also, to identify it as a research need, because
- 6 I think this is a recommendation. That FSIS follow up
- 7 with CDC. It's not really a research need.
- 8 DR. LUCHANSKY: So my -- I propose to strike
- 9 the first phrase of that sentence, "If an outbreak ...
- 10 CDC in cooperation with" -- strike that component of
- 11 it, and just simply start it, "FSIS should request that
- 12 state and local" and then move that to under
- 13 recommendations to FSIS.
- DR. WACHSMUTH: I think you'll need to put
- 15 FSIS with CDC.
- DR. LUCHANSKY: I'm sorry. Okay.
- DR. WACHSMUTH: Yes.
- 18 DR. LUCHANSKY: I was on formatting there,
- 19 but okay. Maybe I think now if David's point number
- 20 three, make this point number four.
- DR. WACHSMUTH: Any objection to that? Skip?
- 22 Anybody? Okay, this is now a recommendation and it
- 23 will be number four under the recommendations. It says
- 24 that "FSIS with CDC should request" and so on. Skip?

- DR. SEWARD: Yes, thank you. Just for a
- 2 point of clarification. You suggested that the
- 3 subcommittee would continue to work on this, and I just
- 4 wanted to clarify that, because yesterday I was left
- 5 with the impression that this subcommittee was
- 6 finished, or that -- was being disbanded. So I just
- 7 want to make sure -- I think it should go on, but I
- 8 just wanted -- you know, you suggested that it was, so
- 9 --
- DR. WACHSMUTH: Once we form these
- 11 subcommittees they just go on forever.
- DR. SEWARD: Okay, fine.
- DR. WACHSMUTH: The point that we made
- 14 earlier was that the Committee needed to finalize this
- document to get this opinion back to the Agency instead
- 16 of just waiting for more data so that the report would
- 17 be delayed indefinitely. There'll always be new data
- 18 coming in, so the idea was just to get this report back
- 19 and when we get more data, pull that Committee back
- 20 together.
- DR. SEWARD: Very good. Thank you.
- DR. WACHSMUTH: Bill?
- DR. SPERBER: Yes, thank you. Just a minor
- 24 grammatical correction. In the answers to both

- 1 questions, three and four, data is a plural word, so
- "is" should be "are" and "was" should be "were".
- DR. WACHSMUTH: Can you give those to Dr.
- 4 Kvenberg?
- DR. SPERBER: Yes. Thank you.
- DR. KVENBERG: On questions three and four.
- 7 DR. WACHSMUTH: Larry?
- BEUCHAT: Larry Beuchat. Along that line
- 9 also, grammatical, on the bottom of page two, last
- 10 line, "additional data are needed" rather than "is".
- 11 PARTICIPANT: It's scratched.
- DR. BEUCHAT: It's scratched? Okay. Page
- 13 three, under question three, the sentence beginning,
- 14 "The Committee concluded that there are insufficient
- 15 data" rather than "is".
- DR. KVENBERG: Bill has that one already.
- DR. BEUCHAT: You have that one? Okay, I'll
- 18 try to get one more here. At the top of page four --
- 19 "additional data are being presented.
- DR. KVENBERG: Got it.
- DR. BEUCHAT: And under point two, under
- 22 recommendations, are you going to -- are you
- 23 recommending that more than one species of <u>Salmonella</u>
- 24 be evaluated, or are you referring to enteric and

- 1 various serotypes? There's a difference there.
- DR. KVENBERG: Madam Chair, can I respond?
- DR. WACHSMUTH: Yes, John.
- DR. KVENBERG: Perhaps we could clarify it.
- 5 Would it help just to strike "spp" and just say
- 6 Salmonella -- it's implicit then that the door is open
- 7 for various serotypes.
- DR. WACHSMUTH: Yes, I think Larry's point is
- 9 there are all -- all of the different serotypes are
- 10 under Salmonella enterica.
- 11 DR. BEUCHAT: All the ones of probably any
- 12 consequence.
- DR. WACHSMUTH: And you don't want
- 14 choleraesuis (ph) or other species, you want -- so
- 15 should we -- how should we do it, Larry?
- DR. BEUCHAT: I think the answer would be
- 17 Salmonella. That would include --
- DR. WACHSMUTH: Just strike --
- DR. BEUCHAT: Yes, just strike the "spp".
- DR. KVENBERG: Got it.
- DR. WACHSMUTH: Alright. We need to move on.
- 22 ... up again or --
- PARTICIPANT: Oh, sorry.
- DR. WACHSMUTH: Alright, thank you all. I

- 1 think those changes help. And now we have our largest
- 2 document, our biggest piece of work, the performance
- 3 standards.
- DR. TOMPKIN: Excuse me, do we have to
- formally approve as a Committee, or is it understood.
- DR. WACHSMUTH: I assumed that when there
- 7 were no more comments --
- DR. TOMPKIN: Okay, because that will apply
- 9 to the next one also.
- 10 DR. WACHSMUTH: Both are final -- the hot
- 11 holding and the blade tenderized.
- DR. TOMPKIN: Okay.
- DR. WACHSMUTH: And what I'd like to do with
- 14 the performance standards is let Spencer give us any
- thoughts he has before we go through it, and then to
- 16 take it question by question and finalize the
- 17 Committee's agreement with the approach to each of the
- 18 questions, so we can at least bring some closure to a
- 19 couple. If we don't get through the whole document, if
- 20 we can at least get through question one or question
- 21 two, we can get that information back to the Agency.
- 22 If that -- if no one has an objection. Spencer, you
- 23 want to start us?
- MR. GARRETT: Thank you, Madam Chair, as we

- 1 recall, yesterday evening and the afternoon, and late
- into the night, actually, the full Committee addressed
- 3 questions one and two. And we took those
- 4 deliberations, including the public comments, into
- 5 account and we made modifications to questions one and
- 6 two. In two instances the modifications are -- could
- 7 be considered substantial, but there are only two of
- 8 those instances. So, in actuality, while at first
- 9 blush they may seem substantial, in fact, they really
- 10 clarify points and make the document more readable.
- 11 In question one, the major change was made on
- 12 page three of the report that you have in front of you
- dated January 25, 2002, and that would be, under
- 14 "General Principles", the second full paragraph
- 15 beginning with "Performance standards define the
- 16 expected level" et cetera.
- 17 The only other substantial change then we
- 18 made, would be on question two, on page seven of that
- 19 same document, in the middle of the page, under
- 20 "Salmonella performance standards", it would be then
- the second full paragraph, where it indicates "The
- 22 Committee points out that when HACCP systems and other
- 23 prerequisite programs" and so forth.
- 24 So with that introduction, Madam Chair, we

- 1 would be ready to proceed. It very well may be that
- 2 you may wish to take 20 minutes or 15 minutes for
- 3 people to read questions one and two. We did not
- 4 address question three, as you recall, nor have we
- 5 addressed question four in full Committee. It's not
- 6 our intent to address question three.
- 7 DR. WACHSMUTH: Well, let's take a break at
- 8 this point then, 20 minutes, and if everyone would
- 9 particularly pay attention to the two places in the
- 10 document that Spencer has identified, we'll come back
- and go as far as we can go with the document.
- 12 (Whereupon, a 23 minute recess off the record
- was taken.)
- DR. WACHSMUTH: The Agency does need the
- 15 advice of this Committee and one of the highest
- 16 priorities for the Agency, and certainly urgent
- 17 matters, so we'll do our best today. We will try to
- 18 end at noon. We'll also save time for public comment.
- 19 We have one person signed up for public comment.
- Okay, I don't want to interrupt the progress
- over here, but -- Spencer, did you want to say anything
- 22 else before I start leading us through page by page?
- 23 MR. GARRETT: No, ma'am, I think that -- I
- 24 think I've introduced it appropriately. There were not

- 1 really that many changes made except in those two areas
- 2 that I did indicate they are significant.
- DR. WACHSMUTH: Okay, page one is essentially
- 4 the charge from the Agency, so I don't think there's
- 5 much that this Committee would want to change or should
- 6 change. Any comments on page two? Okay, that takes us
- 7 to the findings, to page three. And this, under
- 8 "General principles", I think, is where we had one of
- 9 the more significant revisions.
- 10 MR. GARRETT: Yes, ma'am. It's -- under
- "General principles", the second full paragraph
- 12 beginning with "Performance standards define the
- 13 expected level of control". And this is essentially
- 14 what we understand was agreed to in full Committee
- 15 yesterday. We've just merely scribed it.
- DR. WACHSMUTH: Bill Sperber?
- 17 DR. SPERBER: Bill Sperber. Under the
- 18 "Findings", the first sentence, "The subcommittee
- 19 believes" -- I would propose changing "believes" to
- 20 "thinks" -- it's a minor point, but since this is a
- 21 science-based Committee, I would associate thinking
- 22 with reason, more than belief with reason.
- MR. GARRETT: I would support that, or "is of
- 24 the opinion".

- DR. SWANSON: "Concluded"?
- DR. SPERBER: Concluded would be --
- 3 MR. GARRETT: Concluded.
- DR. WACHSMUTH: Okay, "concluded"?
- 5 MR. GARRETT: Concluded.
- DR. WACHSMUTH: Alright, let's move to page
- 7 four.
- DR. TOMPKIN: Excuse me.
- 9 DR. WACHSMUTH: Okay. Oh, Bruce?
- DR. TOMPKIN: In the middle of the paragraph
- 11 where it talks about risk assessments and we really --
- 12 it's confusing the way it's stated, and we had
- 13 extensive discussion over the difference between a risk
- 14 assessment and a risk evaluation, and I don't think,
- 15 Bob, you had a chance to read this part yet, but what I
- 16 suggest that this be modified. This would be the
- 17 seventh line, over on the far right, it states "Risk
- 18 assessments can be quantitative or qualitative in
- 19 nature". I would delete the next sentence. And then
- 20 continue with "The decision to undertake a formal
- 21 quantitative or qualitative risk assessment" and then
- 22 delete "versus a quantitative or qualitative evaluation
- 23 of risk".
- MR. GARRETT: Are you going to talk at all

- 1 about qualitative or quantitative risk evaluation? The
- 2 purpose that was put in for was to -- specifically to
- 3 distinguish between qualitative and quantitative risk
- 4 assessments, full blown with all of the bells and
- 5 whistles, and qualitative and quantitative risk
- 6 evaluations that are less than that, but just as
- 7 applicable in many cases.
- 8 DR. TOMPKIN: I think the idea of a risk
- 9 evaluation was just a generic term that did not -- that
- included the whole range of quantitative down through a
- 11 qualitative risk assessment.
- 12 MR. GARRETT: That's exactly the sentence we
- 13 wrote last night.
- DR. TOMPKIN: I understand, but it's -- to me
- 15 it's not clear. Having that information in there. I
- 16 don't know if you're ...
- DR. BUCHANAN: I'd support the change.
- 18 DR. WACHSMUTH: Bob, you support deleting?
- DR. BUCHANAN: I would support the changes
- 20 that Bruce has suggested. I think it is much clearer
- 21 now with eliminating what he has just indicated.
- DR. WACHSMUTH: Okay, we'll delete that.
- DR. TOMPKIN: We do, throughout the text --
- 24 we have made modification to risk assessment in certain

- 1 places, and we have inserted risk evaluation. To bring
- 2 in the broader concept without committing anyone to
- 3 having to do a formal quantitative risk assessment.
- 4 Risk evaluation is the terminology that's going to be
- 5 used in most places throughout the text. This is Bruce
- 6 Tompkin.
- 7 DR. WACHSMUTH: I'm going to do something
- 8 with great trepidation. I don't like to play with
- 9 subcommittee's or the Committee's work, but I do have a
- 10 suggestion that I think might help.
- In the first sentence under "General
- 12 principles", I believe that the sense I had from
- 13 listening to the subcommittee's sessions, and knowing
- 14 the references that are cited here, that "These are
- 15 general principles for deciding whether to and
- 16 developing a risk assessment" -- and I believe that
- 17 would make it more clear right up front that part of
- 18 this is deciding whether or not to do risk assessment,
- 19 because I know that's what the subcommittee was
- 20 discussing the other night.
- 21 MR. GARRETT: So it would be "deciding to
- 22 conduct and develop risk assessment"?
- DR. WACHSMUTH: "Deciding whether to and how
- 24 to".

- 1 MR. GARRETT: "Deciding whether to conduct
- 2 and developing"?
- DR. WACHSMUTH: Yes, I think that's the sense
- 4 of the discussion I heard. And I know these references
- 5 are in reference to risk management documents. Bob?
- DR. BUCHANAN: Kaye, I'd like to -- being
- 7 familiar with all three references, the NACMCF
- 8 reference does not really address deciding, other than
- 9 to say that it's a risk management decision; likewise,
- 10 the Codex document does not really address --
- 11 DR. WACHSMUTH: Yes, it does. This is the
- 12 Codex risk management expert consultation, which
- 13 defines risk evaluation.
- DR. BUCHANAN: The Codex document, I thought,
- 15 was the framework -- what we were referring to was the
- 16 framework document.
- 17 DR. WACHSMUTH: No, the discussion that night
- 18 -- this is the "Consultation on Risk Management" -- WHO
- 19 and FAO held three consultations, one was essentially
- 20 on risk assessment and was called "Risk Analysis". The
- 21 second was on risk management, and the third was on
- 22 risk communication. This reference was to risk
- 23 management which has a definition for risk evaluation
- 24 before it entered the Codex process.

- 1 MR. GARRETT: In my mind, it's a WHO/FAO
- 2 consultation.
- 3 DR. WACHSMUTH: That's what I meant -- WHO
- 4 and FAO consultation.
- DR. BUCHANAN: Yes, and you're going to have
- 6 to insert those references, because the reference here
- 7 is for Codex Alimentarius --
- DR. WACHSMUTH: I see, okay.
- 9 DR. BUCHANAN: -- is specifically the
- 10 principles and guidelines for the conduct of a
- 11 microbiological risk assessment. It is not the one
- 12 that -- the only one of these three that deals at all -
- of the references cited, that deals at all with
- 14 determining whether or not you should or should not do
- 15 one is the ICMSF one.
- DR. WACHSMUTH: Okay.
- MR. GARRETT: Well, we can certainly add the
- 18 consultation --
- DR. BUCHANAN: Yes, you can add them, but I
- 20 just wanted to point out the references you cited are -
- 21 -
- DR. WACHSMUTH: That was the reference that
- 23 was discussed the other night. Is that okay, Spencer?
- MR. GARRETT: Yes, we'll add that reference.

- DR. WACHSMUTH: If people don't want to go
- 2 there, say so. Okay, any other comments on page three?
- DR. BERNARD: Could I request --
- DR. WACHSMUTH: Dane?
- 5 DR. BERNARD: -- a reread of Bruce's changes,
- 6 Madam Chair?
- 7 DR. WACHSMUTH: Bruce asked if we would
- 8 delete -- let's see -- the sixth line from the bottom
- 9 of the second paragraph under "General principles".
- 10 "The decision to undertake a formal quantitative or
- 11 qualitative risk assessment" -- and the deletion is on
- 12 the sixth line -- "versus a quantitative or qualitative
- 13 evaluation of risk".
- 14 PARTICIPANT: There's also another delete.
- 15 MR. GARRETT: And then two lines above that
- 16 was another deletion.
- 17 DR. BERNARD: So we have two deletions?
- DR. WACHSMUTH: Yes, sorry. "Risk
- 19 assessments can be qualitative or quantitative" also.
- MR. GARRETT: No, and then you -- then you
- 21 delete the "Risk evaluation can be quantitative or
- 22 qualitative."
- DR. WACHSMUTH: Oh, okay. Sorry. Delete the
- 24 same thing in two places. Anything else, Bruce?

- DR. TOMPKIN: No.
- DR. WACHSMUTH: Dr. Habtemariam?
- DR. HABTEMARIAM: Yes. Thank you, Madam
- 4 Chairman -- Chairperson, rather. I agree with the
- 5 points that were made by Dr. Tompkin. I was going to
- 6 be standing behind and listening this whole time, but I
- 7 was also getting confused because there are really
- 8 three words -- risk evaluation, risk assessment, and
- 9 risk analysis -- that are being used as if they are
- 10 being used interchangeably, and the publication by Dr.
- 11 Buchanan ... is very important. I think that's a very
- 12 useful document for all of us to share at some point.
- 13 Because the general term "risk analysis" really takes
- 14 care of risk assessment, risk communication, and risk
- 15 management. But we seem to be using them
- 16 interchangeably. That was my concern. And I
- 17 understand what Spencer was talking about -- risk
- 18 evaluation in the context from yesterday, but I think
- 19 it would be very useful to revert to risk assessment,
- 20 and if we do use risk analysis, which is really quite
- 21 proper, because I don't see risk evaluation as the more
- 22 general term, at least to my understanding.
- Because, like at the last paragraph,
- 24 "Conducting any risk evaluation must address

- 1 uncertainty" -- which is really risk assessment in a
- 2 formal way. So my concern, let's not use them
- 3 interchangeably. They actually have different meanings
- 4 and just want to be careful, and I think that
- 5 clarification helped that Dr. Bruce Tompkin raised.
- 6 But I think the work that was published is very useful
- 7 for everybody, I believe.
- 8 DR. WACHSMUTH: That's -- I think we're all
- 9 in agreement.
- MR. GARRETT: Madam Chair, just so there's no
- 11 mistaking my position, I do agree to take it out.
- 12 Okay?
- DR. WACHSMUTH: Yes. Yes. So we've made the
- 14 deletions. Were you suggesting another change in the
- 15 text? I think that everyone's in agreement that those
- 16 are different terms that mean different things.
- 17 They're not meant to be used interchangeably. Okay, we
- 18 move to page four? Okay. Page five? Dane.
- DR. BERNARD: Thank you, Madam Chair. I
- 20 almost hate to even go there, but on page four, under
- 21 the heading "Current Applications and Limitations", the
- 22 second line, we refer to a risk evaluation. If we have
- 23 taken out the previous introduction of the term, do we
- leave it here?

- DR. SWANSON: Yes.
- DR. WACHSMUTH: I think we do.
- DR. SWANSON: Yes, we should leave it there.
- DR. BERNARD: Thanks.
- DR. WACHSMUTH: Okay, we're on five up to
- 6 "Data Needs". Okay, we'll go on to "Data Needs" then.
- 7 I'd like to again compliment the subcommittee who took
- 8 many suggestions and public comments and incorporated
- 9 them nicely. Okay, page six, question two. Go through
- 10 the "General Principles" -- five principles, and
- "Current Applications and Limitations." Bob?
- DR. BUCHANAN: In looking under number one of
- "General Principles", I'm unsure what the role of the
- 14 second sentence is. It seems to me that that more is
- directed towards the specific <u>Salmonella</u> performance
- 16 standard, and I'm not sure it's needed in a "General
- 17 Principle".
- MR. GARRETT: Madam Chair, I would support
- 19 that as a General Principle, I think the first sentence
- 20 is predominant.
- DR. WACHSMUTH: You want to delete "It is
- 22 implied but not explicitly stated that this will result
- in a decrease in human illness attributable to
- 24 consumption of these products"?

- 1 MR. GARRETT: I would say either that, or --
- 2 or we change it or modify the second sentence slightly,
- 3 to indicate "Such reductions should lead to" -- "Such
- 4 decreases in pathogens should lead to -- " or "Such
- 5 reduction".
- DR. WACHSMUTH: Okay. "It is implied, but
- 7 not explicitly stated that such decreases in pathogens
- 8 will lead to --"
- 9 MR. GARRETT: No, I was actually going to say
- 10 -- I would get rid of "It is implied, but not
- 11 explicitly stated", and I would simply say, "Such
- 12 reductions should lead to a decrease in illnesses
- 13 attributable to --"
- DR. WACHSMUTH: Okay, I think decreases can
- 15 refer back to the other sentence.
- DR. BUCHANAN: So, just for clarification,
- 17 the way I have the sentence now is, "Such reductions in
- 18 pathogens should lead to a decrease in human illness
- 19 attributable to consumption of these products".
- MR. GARRETT: They lead to a decrease in
- 21 human illness as a function of these products.
- DR. BUCHANAN: Right.
- DR. TOMPKIN: Could you please clarify where
- 24 this is?

- DR. BUCHANAN: This is in question two, right
- 2 after where it says question two, it says "General
- 3 Principles", and then number one.
- DR. TOMPKIN: Okay.
- 5 DR. BUCHANAN: Okay? And it's the second
- 6 sentence in that number one.
- 7 DR. WACHSMUTH: I think what happened is this
- 8 was in relation to <u>Salmonella</u>, as Bob said,
- 9 specifically, and now we need to make it more generic.
- 10 Dane?
- 11 DR. BERNARD: Thank you. Just one more time
- 12 with the latest revision.
- DR. WACHSMUTH: Okay.
- DR. BERNARD: I was going to move to strike,
- 15 but I think as revised it's probably okay.
- DR. WACHSMUTH: Sorry, say that again?
- 17 DR. BERNARD: Just if I could have the last
- 18 revision.
- DR. WACHSMUTH: Okay, what we're doing in the
- 20 first general principle under question two, the first
- 21 sentence stays as it is. The second sentence will be
- 22 changed. We would delete "It is implied but not
- 23 explicitly stated that". We'll put, "Such reductions
- 24 in pathogens will lead to a decrease in human illness

- 1 attributable to consumption of these products."
- DR. BERNARD: Could we say "are expected to"?
- 3 DR. BUCHANAN: I think the term that we
- 4 actually suggested was "should".
- 5 DR. WACHSMUTH: "Should". Okay. "should
- 6 lead to a decrease in human illness attributable to
- 7 consumption of these products." Okay, that stands.
- 8 Bill, is it to this?
- DR. SPERBER: Thank you, Madam Chair, this is
- 10 Bill Sperber. I'm not comfortable with those changes,
- 11 and I'm not quite sure why this second sentence is in
- 12 number one under "General principles". But I think
- 13 this is the crux of the current debate on the
- 14 <u>Salmonella</u> performance standard. Does it or does it
- 15 not lead to a reduction in human salmonellosis? So I
- 16 think the Committee would be prejudging the situation
- 17 by the altered wording, which pretty much states as a
- 18 fact that microbiological performance standards as
- 19 outlined in the first sentence would, in fact, or in
- 20 fact, should lead to reduction in human illness. We
- 21 don't know that. We can't make such a claim. That's
- 22 why we're asking for a risk evaluation.
- DR. WACHSMUTH: I think some members of the
- 24 Committee might think that -- Bruce, is it to this?

- DR. TOMPKIN: Excuse me, no, it's not.
- DR. WACHSMUTH: Bob?
- DR. BUCHANAN: I guess I'm reading the
- 4 sentence in a different framework than Bill in this
- 5 case. This is, again, the general principle that
- 6 basically says that a microbiological performance
- 7 standard is intended to achieve a decrease in the
- 8 presence of an enteric pathogen, and that decrease in
- 9 the enteric pathogen should, in order to fulfill the
- 10 requirement for putting a performance standard into
- 11 place, lead to a reduction in human disease.
- DR. WACHSMUTH: I think we've stated that in
- 13 the -- I can't find the citation right now, but in the
- 14 first question in relation to meeting public health
- 15 goals -- goals being reduction in food borne illness.
- 16 So that's -- that is a part of this document already.
- 17 Dave?
- 18 DR. ACHESON: I was going to suggest at the
- 19 end of that first sentence, and potentially, based on
- 20 this and deleting the second one, adding the words,
- 21 "with the goal of improving public health". So it
- 22 would read, "Microbiological performance standards are
- 23 intended to effectuate a decrease in the presence of
- 24 enteric pathogens in raw meat and poultry with the goal

- of improving public health."
- DR. SWANSON: Perfect.
- DR. ACHESON: If we say that, do we need that
- 4 second sentence in there?
- DR. WACHSMUTH: Okay, read your end of the
- 6 sentence again.
- 7 DR. ACHESON: Just simply adding the words
- 8 "with the goal of improving public health" at the end
- 9 of the first sentence, and then I think that covers the
- 10 debate on the second.
- DR. WACHSMUTH: Sounds like a fix. Is that
- okay with everyone? Okay. Alright, so we're back to
- one sentence now, "Microbiological performance
- 14 standards are intended to effectuate a decrease in the
- 15 presence of enteric pathogens in raw meat and poultry
- 16 with the goal of improving public health." Okay, and
- 17 that's consistent with the Committee's comments under
- 18 question one. Alright. Okay, now if we can -- any
- 19 other comments on the general principles?
- Okay, we move to page seven, and this is,
- 21 again, where we had a significant change in the text
- 22 under the <u>Salmonella</u> performance standards. Spencer.
- MR. GARRETT: Madam Chair, since this has
- 24 been printed, it has been recommended that there be a

- 1 modification in the second line of the second paragraph
- 2 under "Salmonella performance standards". Second line
- 3 begins with "beef" -- and toward the end, it says,
- 4 "reflects the microbial" -- it's requested that a
- 5 phrase be inserted between the word "reflects" and
- 6 "the", and that phrase is as follows: "the total
- 7 process control, particularly" and then goes on
- 8 "microbial" -- so there's five words and a comma --
- 9 "the total process control, particularly".
- DR. WACHSMUTH: Any objections?
- 11 DR. ACHESON: Could you read that sentence?
- MR. GARRETT: So the sentence, the whole
- 13 sentence then would read -- "The Committee points out
- 14 that when HACCP systems and other prerequisite programs
- in ground beef operations are adequate and verified,
- the measurement of Salmonella reflects the total
- 17 process control, particularly the microbial conditions
- 18 of raw material."
- DR. WACHSMUTH: And Spencer just gave us an
- 20 editorial change -- the "than" with the "that". Okay,
- 21 any other comments on this paragraph. Bob?
- DR. BUCHANAN: It's not in this paragraph,
- 23 but it's on the first paragraph on this page.
- DR. WACHSMUTH: Uh-huh.

- DR. BUCHANAN: The next to the last sentence
- 2 that begins "In this instance the levels of E. coli",
- 3 I'd like to request that the "or" at the end of that
- 4 sentence between "contamination" and "duration" be
- 5 changed to "and the". The two conditions are not
- 6 exclusive to each other.
- 7 PARTICIPANT: (inaudible)
- BUCHANAN: Modify the next to the last
- 9 line in the first paragraph to read, "In this instance,
- the levels of E. coli should be a measurement of fecal
- 11 contamination and the duration ..."
- DR. BERNARD: So you're changing "would" to
- "should"?
- DR. BUCHANAN: No, I'm proposing to delete
- 15 "or" and replace it with "and the".
- DR. BERNARD: Okay.
- 17 DR. WACHSMUTH: And that changes the sentence
- 18 ... is everyone okay with that? Okay. Dane?
- DR. BERNARD: Small suggestion.
- DR. WACHSMUTH: Go ahead.
- DR. BERNARD: "and/or". No?
- DR. BUCHANAN: No. You have to have the
- 23 initial fecal contamination to have the <u>E. coli</u>
- 24 present, but the levels of the E. coli are dependent,

- 1 then, in addition to the amount of fecal contamination
- that occurred, you can also get an increase as a result
- of growth. So it's -- you have to have both
- 4 conditions. If the organism's not there, abusing it in
- 5 terms of temperature will have no impact on the level
- 6 of E. coli.
- 7 DR. BERNARD: Okay. Reading the rest of the
- 8 sentence, when it's linked to the temperatures I would
- 9 agree. If you don't have storage temperatures -- then
- 10 it's taken care of, okay.
- 11 DR. WACHSMUTH: Okay, anything else on page
- 12 seven? Yes, Mike.
- DR. JAHNCKE: Mike Jahncke. A question on
- 14 the bottom, just a point of clarification. As we were
- 15 discussing earlier today, it's a little confusing,
- under the section "Indicator Organism in lieu of a
- 17 Pathogen", when we say "Neither" -- and we're talking
- 18 about <u>E. coli</u> or <u>Salmonella</u> -- "Neither is being
- 19 measured in lieu of a pathogen". Salmonella is a
- 20 pathogen. I don't know if we put a couple of -- it
- just -- reading it at first blush was -- it didn't
- 22 follow or make a lot of sense. It's not as clear as it
- 23 may be or should be.
- DR. WACHSMUTH: Can you give us a fix?

- DR. JAHNCKE: "Neither is being measured in
- lieu of other pathogens" -- in the case of Salmonella.
- DR. WACHSMUTH: "Neither is being measured in
- 4 lieu of other pathogens". Is that the suggestion?
- 5 DR. JAHNCKE: Well, that doesn't fix it
- 6 either, does it? I think we just have to make the
- 7 distinction between the use of E. coli in this case, as
- 8 an indicator, and then Salmonella, which is a pathogen,
- 9 but we're saying in lieu of another pathogen. We have
- 10 to make the distinction to say that -- you know,
- 11 Salmonella -- I'm not sure what the wording is. I know
- 12 the subcommittee probably struggled with the wording on
- 13 this paragraph too. Yes.
- DR. WACHSMUTH: Bob?
- DR. BUCHANAN: This is where, now that we're
- 16 down to a specific application, this is where the
- 17 statement that "It is implied but not explicitly
- 18 stated" that controlling these two organisms would
- 19 control other pathogens. That's where that sentence
- 20 that was in the general principles should be moved to -
- 21 and that's --
- DR. WACHSMUTH: So substitute that for the
- 23 current sentence?
- DR. BUCHANAN: Right, it would require some

- 1 modification, but -- "It is implied, but not explicitly
- 2 stated that control of these two organisms would lead
- 3 to control of other enteric pathogens."
- 4 DR. MADDOX: Kaye?
- DR. WACHSMUTH: Carol, is it to help with
- 6 Bob's?
- 7 DR. MADDOX: I would just like to insert in
- 8 lieu of just "these two organisms" -- "or other
- 9 appropriate indicators of enteric contaminations" to
- 10 again leave us some leeway for future improvements in
- 11 detection systems.
- DR. WACHSMUTH: Okay, I'm only half way
- 13 there. "It is implied, but not explicitly stated that
- 14 control of these two organisms and other --
- DR. MADDOX: "or other appropriate indicators
- of enteric contamination".
- 17 DR. WACHSMUTH: And would you finish --
- DR. BUCHANAN: Kaye, I think the issue here
- 19 is we have to make a decision on whether we're
- 20 describing the current regulation or we're talking
- 21 about the future. I might suggest, to avoid confusion,
- 22 stating that "It is implied but not explicitly stated
- 23 in the pathogen reduction HACCP regulation that these
- 24 two organisms -- that control of these two organisms"

- 1 et cetera.
- DR. WACHSMUTH: Okay, can you ... that means
- 3 we'll need to delete that, Carol. So could you read it
- 4 again, Bob? "It is implied but not explicitly stated
- 5 in the pathogen reduction HACCP rule that control of
- 6 these two organisms would lead to --
- 7 DR. BUCHANAN: "control of other enteric
- 8 pathogens".
- 9 DR. WACHSMUTH: Okay. And we've deleted the
- 10 last sentence? Is that correct? Spencer, you had
- 11 words?
- MR. GARRETT: Yes, two requests, Madam Chair.
- One is I'm presuming that on page six we're still
- 14 leaving the second sentence as we modified it? Or we
- 15 just destroyed --
- DR. WACHSMUTH: No.
- DR. BUCHANAN: No, we eliminated that.
- MR. GARRETT: Then secondly, secondly, would
- 19 you read that again slowly with feeling now?
- DR. WACHSMUTH: The current one?
- MR. GARRETT: Yes, as it says, "It is
- 22 anticipated, but not explicitly" --
- DR. WACHSMUTH: Okay, "It is implied but not
- 24 explicitly stated in the pathogen reduction HACCP rule,

- 1 that control of these two organisms would lead to
- 2 control of other enteric pathogens."
- MR. GARRETT: Thank you.
- 4 DR. WACHSMUTH: There is a statement in the
- 5 preamble about <u>Salmonella</u> --
- 6 DR. BUCHANAN: Kaye, as it now stands, this
- 7 is a statement of fact.
- Bruce?
- 9 DR. TOMPKIN: That little section down there
- 10 at the bottom of page seven, seems to be what's left of
- 11 a previous section we had, that had to do with using
- one pathogen for testing for another pathogen. And
- 13 this is what's left. And if you think about this
- 14 particular question and the general principles, and
- then on page seven it's the current applications and
- 16 limitations, we deal with E. coli and then with
- 17 <u>Salmonella</u>, it doesn't really answer the question of
- 18 one pathogen and testing for another. I suggest we
- 19 delete that whole section. I don't know that it adds
- 20 more information that's not already covered up above,
- 21 or in the principles.
- DR. WACHSMUTH: Katie?
- DR. SWANSON: I would agree with Bruce's
- 24 suggestion, or we need to add something more. If you

- 1 read this section as it stands right now, the question
- 2 "so what?" comes to mind. It's just a statement of
- 3 fact, so we either have to say whether this is an
- 4 appropriate implication, we have to say we agree with
- it or we don't, or we just delete it and be done with
- 6 it.
- 7 DR. WACHSMUTH: I think you're correct. So
- 8 we have at least -- we have a proposal now, by Bruce,
- 9 that this particular paragraph doesn't add anything.
- 10 Does anyone object to that?
- MR. GARRETT: Yes.
- DR. WACHSMUTH: Anybody else have anything
- 13 except Spencer?
- MR. GARRETT: Well, before I determine if I
- object or agree, I think Bruce indicated that it's
- 16 implicit in other places earlier. Bruce, I'd like you
- 17 to point that out where you think that may be.
- DR. TOMPKIN: Sorry?
- MR. GARRETT: You had indicated that the
- 20 reason to get rid of it is one, it's merely a statement
- 21 of fact or it's just what's left of an earlier write
- 22 up, just actually some of that wording's been removed,
- 23 and so therefore it doesn't answer the question but
- 24 there are other places in the document that do. I'd

- just like you to point that out to the Committee if you
- 2 would so --
- DR. TOMPKIN: Okay, well, excuse me. Bruce
- 4 Tompkin. On the bottom of page six, under general
- 5 principles, number five, it actually does address the
- 6 issue of "One pathogen can be used as an indicator"
- 7 that was that original idea. So we do say that "One
- 8 pathogen can be used as an indicator of the state or
- 9 condition affecting another" -- so that's present, and
- then when it comes to the current applications, we have
- 11 E. coli as an indicator organism and the discussion
- 12 under it, the Salmonella performance standards, and I
- think in both they're really addressing the state or
- 14 conditions of operations. And then it would move into,
- on page eight, the recommendations that deal with
- 16 question number two.
- DR. WACHSMUTH: Okay, Bob?
- 18 DR. BUCHANAN: Bob Buchanan. I'd like to
- 19 make an alternate suggestion. I think that if this
- 20 section is to describe what the current situation is,
- 21 and we've stated in the general principles that it is
- 22 possible to use one pathogen as an indicator of
- 23 another, this provides us with confirmation that in the
- 24 current regulation they are, in fact, using one

- 1 pathogen as an indicator for others.
- 2 Alternatively, what I would suggest is simply
- 3 to delete the subheading there, "Indicator Organism in
- 4 lieu of a Pathogen" and just incorporate this as a
- 5 follow up paragraph under the subheading "Salmonella
- 6 performance standards".
- 7 DR. WACHSMUTH: I'm not sure you could do the
- 8 second thing, Bob.
- 9 PARTICIPANT: I agree.
- DR. WACHSMUTH: Spencer?
- MR. GARRETT: Well, I thought you probably
- 12 could do the second thing.
- DR. WACHSMUTH: Well, go further. I mean
- 14 you're talking about E. coli under Salmonella
- 15 performance standards, but -- what were you going to
- 16 say?
- 17 MR. GARRETT: No, ma'am. What we were going
- 18 to do was get rid of the subtitle "Indicator organism
- in lieu of a Pathogen" and then just let the paragraph
- 20 as modified --
- DR. WACHSMUTH: Well, it contains <u>E. coli</u> is
- 22 what I'm saying/
- MR. GARRETT: Oh.
- DR. WACHSMUTH: Dave?

- DR. ACHESON: Excuse me, David Acheson. I
- 2 was wondering, if we want to keep this, could we move
- 3 it right up to the front of question two, and put this
- 4 above "General principles" and after the heading,
- 5 because it really is a statement of the current
- 6 statement of facts.
- 7 DR. WACHSMUTH: Maybe not general principles,
- 8 but maybe directly under "Current applications" --
- 9 because we're trying to make "General principles" --
- 10 DR. ACHESON: Yes, that would also work.
- 11 Yes.
- DR. SWANSON: That would work.
- DR. WACHSMUTH: Okay, so we now have a
- 14 suggestion to keep Bob's modification and move that
- 15 current paragraph up directly under -- as sort of a
- 16 statement of this is what the status is right now with
- 17 the Agency, under the "Current applications and
- 18 limitations". Is there any disagreement with that
- 19 proposal? Disagreement?
- DR. SEWARD: Not with that one.
- DR. WACHSMUTH: Okay, then I've got a list of
- 22 people to go to. Katie?
- DR. SWANSON: Under "General Principles"
- 24 point number five says that a "pathogen can be used as

- 1 an indicator of the state or condition affecting
- 2 another pathogen if it meets the criteria above." We
- 3 had substantial discussion in the subcommittee meetings
- 4 about the fact that Salmonella in lieu of other
- 5 pathogens don't necessarily meet the conditions that
- 6 are listed above, and we haven't really discussed that
- 7 anywhere in this document. Having said that, I do
- 8 believe that reductions in Salmonella can lead to
- 9 reductions in other pathogens. I think that is a valid
- 10 point, but the -- for example, the growth
- 11 characteristics of Salmonella don't match the growth
- 12 characteristics of something like --
- DR. WACHSMUTH: You're going someplace the
- 14 subcommittee --
- DR. SWANSON: Doesn't want to go.
- DR. WACHSMUTH: -- isn't ready to go.
- DR. SWANSON: Okay.
- DR. WACHSMUTH: There was some confusion, and
- 19 I think it raised some problems that were cited
- 20 yesterday. The subcommittee began this work at a time
- 21 before the Supreme Beef court decision, at a time when
- 22 certain questions weren't as pressing as they seem to
- 23 be now for the Agency. This document was intended to
- 24 be more of this is where the science is now, and these

- 1 are the general principles, and then answering the hard
- 2 questions was the next step. If I'm mistaken, correct
- 3 me Spencer, but I think that's where we hit some
- 4 confusion.
- DR. SWANSON: Never mind.
- 6 MR. GARRETT: Yes, these are just the warm-
- 7 ups, so to speak.
- 8 DR. SWANSON: Okay.
- 9 DR. WACHSMUTH: But it's the principles and
- 10 then the specifics of where FSIS is, and I think if you
- 11 look at it that way, the way David suggested moving
- 12 that, it's an accurate reflection.
- DR. SWANSON: Okay.
- DR. WACHSMUTH: Okay, Bill Sperber?
- DR. SPERBER: No, my question has been
- 16 answered, thank you.
- DR. WACHSMUTH: Dr. Habtemariam?
- DR. HABTEMARIAM: Yes, I'm okay, thank you.
- DR. WACHSMUTH: Okay. Okay, any other
- 20 comments now on -- sorry, Dane.
- 21 DR. BERNARD: Thank you. Could we have the
- 22 last fix? We have moved these two sentences up to
- 23 right under <u>Salmonella</u> performance standards --
- DR. WACHSMUTH: No, no. Right under "Current

- 1 applications".
- DR. BERNARD: Under "Current applications and
- 3 limitations", okay. The sentence that was added, we're
- 4 saying that "It's implied..." da, da, da. Is the
- 5 Agency comfortable with this Committee interpreting the
- 6 rule? Okay, I just want to make sure, because we're
- 7 saying as a Committee that the rule implies this. For
- 8 us to say what the rule implies, I think may be a bit
- 9 presumptuous.
- 10 DR. WACHSMUTH: I'll call on Dr. Engeljohn
- 11 from the policy office to make sure this is okay.
- DR. ENGELJOHN: I think that -- Engeljohn --
- 13 I think the statement as revised is accurate and fine.
- DR. WACHSMUTH: Okay, "Recommendations". Any
- 15 questions? And I think this gets to your point, Katie,
- 16 what we need to answer next. Okay, question three.
- 17 MR. GARRETT: Madam Chair, given the length
- 18 of the time, we're not -- we have supplied text for
- 19 question three, but we've not finished the data
- 20 analysis, and given the lateness of the hour, I would
- 21 suggest that we move to question four and hold question
- three in abeyance, and then before we close, I do want
- 23 to mention one thing about question three.
- DR. WACHSMUTH: Okay, that would take us then

- 1 to page 11, question four about quantitative standards.
- 2 Bob?
- DR. BUCHANAN: I was asked by our consulting
- 4 statistician to bring up an issue in the definitions of
- 5 quantitative variable and qualitative variables, and he
- 6 recommends that we modify the two examples, because
- 7 they're units, not variables, and so he suggested that
- 8 we modify that statement that says, "e.g., levels of a
- 9 microorganism" and then put "cfu/g" in parentheses as
- 10 the unit, and then suggested under qualitative that be,
- "e.g., detection of a microorganism" and put in
- 12 parentheses (presence or absence), and that would more
- 13 accurately describe what a quantitative and a
- 14 qualitative variable -- what quantitative and
- 15 qualitative variables are.
- 16 DR. WACHSMUTH: Okay. Thank you. Larry?
- 17 DR. BEUCHAT: Larry Beuchat. I have problems
- 18 with the word "level" which isn't quantitative either.
- 19 Could we use "number" or "population".
- DR. BUCHANAN: You could use "number", you
- 21 could use "concentration" -- anything to imply some
- 22 quantitative measure.
- DR. BEUCHAT: Thank you.
- DR. BUCHANAN: So "number" would be fine.

- DR. WACHSMUTH: Okay, this could be a problem
- 2 throughout if you don't think "levels" is good. Dane?
- DR. BERNARD: Just in the use of the word
- 4 "number", that doesn't make sense when we've got
- 5 "numerical value". What else would it be but a number?
- 6 DR. BUCHANAN: That's why we originally
- 7 suggested "level".
- 8 DR. WACHSMUTH: What is the main problem with
- 9 "level"? Larry, is there something that we could
- 10 discuss or is it -- do you feel strongly about it?
- 11 DR. BEUCHAT: I don't feel that strongly
- 12 about it, but I think the word "level" doesn't, to me,
- imply a specific number.
- DR. SWANSON: How about "concentration"?
- DR. WACHSMUTH: Okay, let's try
- 16 "concentration". We'll have to do a global search,
- 17 Spencer, for "levels" I guess, at least in the first
- 18 general principle it looks like that'll be okay. Did
- 19 you have something else, Larry?
- DR. BEUCHAT: No. That's it.
- DR. WACHSMUTH: Okay. "Special
- 22 Considerations" takes us over into 12. Page 12. And I
- think much of this text is as you had it initially.
- 24 Okay, "Scientific considerations".

- DR. SWANSON: Uhm --
- DR. WACHSMUTH: Oh, Katie.
- DR. SWANSON: Number 11, a quick addition --
- 4 page 11, I'm sorry, number five, the end of it.
- 5 "laboratory methods for quantification may be more time
- 6 and resource intensive for certain pathogens."
- 7 DR. WACHSMUTH: Any objection to that? Okay.
- 8 Page 12. And down into the scientific considerations
- 9 when you're considering the use of quantitative
- 10 baseline data. Okay, try getting to 13, and I think
- 11 Katie, this -- at the bottom of 13, when you get into
- 12 "Next steps" if you'll look at that, I think this is
- 13 important for the Committee to realize and concur with
- 14 as well, we're saying that as soon as possible the
- 15 Committee will "address the new questions related to
- 16 whether the performance standards are working and
- 17 they're" -- need to respell that -- no, and there are -
- 18 I misread this, sorry -- but something about whether
- 19 there are effective alternatives to the performance
- 20 standards, which gets to your concerns.
- DR. SWANSON: Yes.
- DR. WACHSMUTH: Okay.
- MR. GARRETT: Madam chair?
- DR. WACHSMUTH: Spencer?

- MR. GARRETT: On that particular issue, I had
- 2 a comment as Chair of the subcommittee and as an
- 3 individual member --
- DR. WACHSMUTH: Okay, can we take Katie's
- 5 question first then, and I'll come right back to you.
- DR. SWANSON: Well, I had something higher on
- 7 the page, so as long as we're on the topic.
- DR. WACHSMUTH: Well, let's finish with this
- 9 question four and then we'll go to this topic.
- 10 MR. GARRETT: Yes, and what that is what I
- 11 would like to inform you that we are so close to
- 12 finishing question three, including the analysis of the
- 13 data, and I know that Dr. Rainosek is going to
- 14 recommend because he has analyzed the 2001 data which
- consists of over 24,000 samples collected randomly, and
- 16 it could have the same statistical treatment, and
- 17 analytical techniques that were used for the baseline
- 18 survey to begin with, which the baseline survey is
- 19 serving as the benchmark, that I think we ought to
- 20 spend the time to finish that, and then move on to the
- 21 questions because I think we're much, much closer than
- 22 perhaps we realize, or at least we ought to examine to
- 23 see if we're that close.
- 24 DR. WACHSMUTH: I think it would make sense

- 1 if -- particularly if that analysis would help answer
- 2 these questions.
- MR. GARRETT: I'm confident that it would.
- DR. WACHSMUTH: Okay, we might -- I don't
- 5 know how we handle that.
- 6 DR. BUCHANAN: Kaye, as it's written, the
- 7 paragraph does not imply that you're going to do one
- 8 before the other, that you're going to do the new
- 9 considerations before you're going to do the analysis
- 10 of question three. As currently written it says that
- 11 we will finish questions one, two and four, and then we
- 12 will do both of the others, so --
- DR. WACHSMUTH: Okay, so it's alright, then.
- DR. BUCHANAN: It's alright as written.
- DR. WACHSMUTH: Okay.
- 16 MR. GARRETT: It's not that you don't do both
- of the others, it's the sequence in which you do them.
- 18 DR. WACHSMUTH: And perhaps the subcommittee
- 19 will be doing more than one thing at a time.
- MR. GARRETT: I'm not so sure of that one.
- DR. WACHSMUTH: But the data could help, I
- 22 agree. I think if Bob's correct, the way it's written
- 23 would allow --
- MR. GARRETT: No, we looked at that. It's

- 1 fine.
- DR. WACHSMUTH: Okay, Katie?
- DR. SWANSON: Okay, Katie Swanson. The
- 4 paragraph preceding "Applications of quantitative
- 5 performance standards", I submit that the issue with
- 6 the cost of doing studies is related to your trying to
- 7 enumerate an organism like Salmonella, which requires
- 8 an MPN right now. I would suggest that this is one
- 9 section that we don't have a research need, and one
- 10 research need that would be very useful is a cost
- 11 effective enumeration system for Salmonella that
- 12 wouldn't be as intensive as an MPN.
- DR. WACHSMUTH: I think that's an excellent
- 14 suggestion, certainly is a research need, but it's
- 15 broader. I can speak for the Agency, one of the
- 16 pathogens that actually stimulated this question was
- 17 Campylobacter.
- DR. SWANSON: Right, so again, if we have a
- 19 research need that says we need to spend resources on
- 20 cost effective quantification methods for pathogens --
- 21 I think that this would be enhanced.
- DR. WACHSMUTH: Are you getting a sentence,
- 23 Spencer?
- MR. GARRETT: Yes, "Cost effective

- 1 quantification methods for pathogens which is not as
- intensive as Salmonella".
- 3 DR. SWANSON: You don't even need the "not as
- 4 intensive as" -- as MPNs.
- 5 MR. GARRETT: As MPNs, I'm sorry.
- DR. WACHSMUTH: Okay, I think we can trust
- 7 Spencer to accurately capture that one. David?
- DR. ACHESON: I wanted to come back to the
- 9 "Next Steps" but I may not be -- if you still want to
- 10 finish question four.
- DR. WACHSMUTH: Any other things --
- 12 questions, issues with four? Okay.
- DR. ACHESON: I was a little confused with
- 14 line two in terms of finalizing our responses to
- 15 questions one, two and four. I was under the
- impression that that was what we've just done.
- DR. WACHSMUTH: We just did.
- MR. GARRETT: We did.
- DR. ACHESON: We did, okay.
- DR. WACHSMUTH: And now it's to see how far
- 21 we can get on three. And what I'd like to do, since I
- 22 am not as familiar with the subcommittee's discussion,
- is to let Spencer take us through question three.
- 24 Okay, Spencer?

- 1 MR. GARRETT: Thank you, Madam Chair. In
- 2 Question three, we still have formatting issues to deal
- 3 with this, but if you recall, we were requested to make
- 4 certain that we're using the terms indicator, index
- 5 organism correctly and so forth, and additionally to
- 6 make this a little bit more readable.
- 7 Relative to the first question, we first
- 8 started out with -- we only have two issues here in
- 9 terms of "What constitutes scientifically appropriate
- 10 methods for considering variations that may be due to
- 11 regionality, seasonality, or other factors when
- developing performance standards?" We point out that
- 13 there's two questions when you deal with that issue,
- one is to acquire the data in a scientifically
- 15 sufficient manner, and then on the other hand, you have
- 16 to analyze the data in a sufficiently scientific
- 17 manner. So that -- we broke the questions down to an A
- 18 and B.
- 19 What I would suggest that we do, given the
- 20 time, would be to go ahead and have the full Committee
- just spend time reading this, if they have not done so,
- 22 and I'd be prepared to do it page by page.
- DR. WACHSMUTH: Well, this went out a week or
- 24 two weeks before the meeting, so I think --

- 1 MR. GARRETT: Well, I certainly would be glad
- 2 to take -- we would like to get the text finalized if
- 3 we can with the Committee, because if just the data
- 4 analysis -
- 5 DR. WACHSMUTH: There's been no changes in
- 6 this since it went to the committee members --
- 7 MR. GARRETT: Not as extensive changes in
- 8 this at all compared to the others. No.
- 9 DR. WACHSMUTH: If there are objections from
- 10 any Committee member who would like more time with it,
- 11 we'll listen to that, otherwise --
- MR. GARRETT: It begins on page eight. Are
- there any comments on page eight?
- DR. WACHSMUTH: Okay, if anyone is
- uncomfortable just let it be known, otherwise, go
- 16 ahead.
- 17 MR. GARRETT: I don't see any discomfort
- 18 dealing with this. Page nine?
- DR. SWANSON: Tsegaye.
- DR. WACHSMUTH: Tsegaye?
- DR. HABTEMARIAM: I have a couple of
- 22 problems. First I guess that A and B, the way the
- 23 sentence reads, "Scientifically appropriate methods for
- 24 the acquisition of data to considered" -- I mean that

- 1 could be corrected easily. The two sentences are not
- 2 quite correct.
- The issue that I have really is the paragraph
- 4 that starts "Understanding" -- the last sentence. "The
- 5 subcommittee considered in its deliberations that this
- 6 question encompassed two conceptual elements". I look
- 7 at conceptual as rather big, but they're just two
- 8 elements as far as I see, one is regional and the other
- 9 one is seasonal. I didn't think that they were
- 10 conceptual.
- 11 DR. WACHSMUTH: I think, if I could help a
- 12 little bit, I believe what they're talking about there
- is the two elements of acquisition and evaluation.
- DR. HABTEMARIAM: Good, well, I just --
- DR. WACHSMUTH: Not the season --
- 16 DR. HABTEMARIAM: Okay, either way, the word
- 17 conceptual is too important a word -- there are two
- 18 elements, basically, they're not that -- and so the
- 19 word "conceptual" was out of place for me, anyway.
- DR. WACHSMUTH: We could strike that.
- DR. HABTEMARIAM: And the part that I
- 22 actually have a problem with that, that acquisition and
- 23 data analysis, they're very important, but I don't see
- 24 them as separate or distinct. You know, most often we

- 1 acquire data and don't take enough time to really see
- what we're going to do with it, and therefore we
- 3 accumulate all this stuff, we don't know what to do
- 4 with it, and if we think ahead of time, both for data
- 5 acquisition and data analysis together, we would be
- 6 able to really see where we're going ahead of time.
- 7 But often we fragment these into two distinct areas and
- 8 then in the process lose what our goal is, and I would
- 9 have really liked to indicate that it is very important
- 10 that it incorporates data acquisition followed by data
- 11 analysis which is the result that we are interested in.
- 12 That's the point I wanted to make.
- The other issue is about seasonality and
- 14 regionality. These are very important issues. These
- 15 are factors that eventually have to be decomposed --
- 16 and I look at them as epidemiological issues that
- 17 require decomposition from these factors to specific
- 18 variables that have to be studied, not as separate
- 19 entities, again, but as integrated multi-variable
- 20 studies because say, seasonality is really a function
- of so many variables -- example, look at climate, look
- 22 at temperature, look at humidity, and so on and so
- 23 forth.
- That also brings up the issue of regionality,

- 1 which really is not -- I mean it's foggy by itself, but
- 2 we have to decompose it to its component parts, and at
- 3 that time it becomes relevant, and we've got to look at
- 4 these as integrated activities as opposed to separate
- 5 activities.
- 6 So I wanted to make those comments and see
- 7 how best to do it. Maybe one way is to approach it
- 8 separately, but we don't want to leave out the issue of
- 9 integrating and looking at the totality of these issues
- 10 and other appropriate systems based on this study.
- 11 DR. WACHSMUTH: Thank you, that was excellent
- 12 comments. You want to address that, Spencer? Should
- 13 David comment? David?
- DR. ACHESON: That's what I was going to try
- to address, a potential fix to that. And I'm looking
- 16 at the last sentence in the first paragraph under
- 17 question three, beginning "The subcommittee" and it
- 18 would -- remove the word "conceptual", and so, "that
- 19 this question encompassed two distinct, but integrated,
- 20 elements which need to be considered" and then strike
- 21 the word "separately" in the last line. So it would
- 22 read, "The subcommittee considered in its deliberations
- 23 that this question encompassed two distinct, but
- 24 integrated, elements which need to be considered in

- order to adequately address the question dealing with:"
- DR. HABTEMARIAM: That sounds good to me.
- 3 DR. WACHSMUTH: Is that --
- 4 MR. GARRETT: Yes, that sounds good.
- DR. BUCHANAN: Could you repeat it again,
- 6 please?
- 7 DR. ACHESON: Yes -- read the whole sentence?
- DR. BUCHANAN: Yes.
- DR. ACHESON: "The subcommittee considered in
- 10 its deliberations that this question encompassed two
- 11 distinct, but integrated, elements which need to be
- 12 considered in order to adequately address the question
- 13 dealing with:"
- DR. WACHSMUTH: I think it was an excellent
- 15 point. You don't want to consider those separately.
- 16 If you don't have your consultation with your
- 17 statistician before you begin to collect, you're in
- 18 real trouble. Spencer?
- MR. GARRETT: We certainly understand that.
- 20 I would just say it's now the Committee -- it's now
- 21 "The Committee" considering this, so it's just an
- 22 editorial.
- DR. WACHSMUTH: Okay, page nine?
- DR. HABTEMARIAM: Kaye?

- DR. WACHSMUTH: Oh, yes.
- DR. HABTEMARIAM: Thank you, Madam
- 3 Chairperson. The last paragraph of A, you know, "A
- 4 team of qualified personnel, including but not limited
- 5 to" and so on, the point is well taken, and I'm sure we
- 6 ... qualify -- I would suggest we say "A
- 7 multidisciplinary team of scientists should be formed
- 8 to design the study." That way we don't have to be
- 9 specific about microbiologists, statisticians, talk
- 10 about qualified personnel -- we can't do anything
- 11 without qualified personnel. I suggest "A
- 12 multidisciplinary team of scientists".
- DR. WACHSMUTH: Bill?
- DR. SPERBER: I'm sorry, I've got a little
- 15 grammatical fix on page eight. The two elements?
- DR. WACHSMUTH: Yes.
- DR. SPERBER: Element A --
- DR. WACHSMUTH: We'll take Tsegaye's
- 19 suggestion if there are no objections. Okay. Go
- ahead.
- 21 DR. SPERBER: "Methods for the acquisition of
- 22 data to considered doesn't make sense. I believe it
- 23 meant "that considers" as is in the case below?
- 24 "evaluation of data that considers the referenced

- 1 variations." So, I think the point is, it should be,
- 2 "methods for the acquisition of data that consider the
- 3 referenced variation", so that it would be the same
- 4 construction as part (B), would be the "evaluation of
- 5 data that consider" -- and it should be "that
- 6 consider", not an "s" on the end of "considers".
- 7 DR. MADDOX: No, "acquisition considers".
- BR. WACHSMUTH: She's right. Spencer.
- 9 MR. GARRETT: Yes, ma'am. We picked that up.
- 10 I wanted to go to Tsegaye's next point. And that
- 11 would be, I think we agreed, "A qualified
- 12 multidisciplinary team of scientists should be formed
- 13 to design the study." I think that's what Tsegaye
- 14 suggested.
- DR. HABTEMARIAM: That's right.
- 16 DR. BUCHANAN: Just as a sensitivity --
- 17 mathematicians do not consider themselves scientists.
- 18 MR. GARRETT: I think the operative word is
- 19 "qualified".
- DR. WACHSMUTH: Move to page nine? Oh, I'm
- 21 sorry, Spencer.
- MR. GARRETT: I would just introduce the
- 23 reason it is -- the information is captured in this way
- 24 is because we felt in the acquisition stage that there

- 1 are about -- when you begin to acquire the data, you
- 2 need to look at the system in totality, or
- 3 sequentially, and what's happening in the sequential
- 4 operation, the distribution -- so it's factors that --
- 5 so you begin to think about collecting data, the
- 6 "Factors that may influence the microbiological status
- of the animals that are presented to the slaughter",
- 8 going back to the farm and transportation, whatever;
- 9 the slaughter practices themselves being the
- 10 contamination prevention; application of intervention
- 11 strategies that reduce contamination; and then the
- 12 "Handling and holding of meat and poultry" all the way
- 13 through to the consumer.
- So then you'll see that in terms of these
- 15 four -- these four paradigms for collecting the data,
- 16 then there are very specific things under each one of
- 17 those factors that go on within this page and the next
- 18 page.
- DR. WACHSMUTH: Okay.
- 20 DR. BERNARD: Small editorial. I think the
- 21 word in quotes in the first paragraph should be
- 22 "upline" instead of "uplink".
- DR. WACHSMUTH: Okay. That's pretty
- 24 straightforward. Any other comments?

- DR. DONNELLY: Under -- Catherine Donnelly.
- 2 Under three, could you entertain just an amendment:
- 3 "Applications of interventions that reduce
- 4 contamination both pre- and post-slaughter"? Because
- 5 if you read through this section, most of the focus is
- 6 on post-slaughter interventions, and I think you --
- 7 there's one sentence in the document that kind of
- 8 expands it from farm to fork, and I think anything you
- 9 can do to weave more of the pre-slaughter interventions
- 10 would be helpful.
- 11 DR. WACHSMUTH: Give us a place and the exact
- 12 words again.
- DR. DONNELLY: Under item three at the top of
- 14 page nine. Just modify the sentence to say
- 15 "Applications of interventions that reduce
- 16 contamination both pre- and post-slaughter".
- 17 DR. WACHSMUTH: Interventions however don't
- 18 track that. If you look at the top of page ten, those
- 19 look like mostly post.
- DR. DONNELLY: And that's kind of my point is
- 21 I think there are some on the farm interventions that
- 22 need to be incorporated.
- DR. WACHSMUTH: Okay, this -- we've come to
- 24 the point where if we want to proceed with this

- 1 document, you know, get this particular question down
- 2 rather, the rest of the document will go, and then
- 3 we'll have to pretty much keep it to editorial. If
- 4 we're not comfortable with it the way it is, if we need
- 5 to expand sections, we may need to hold on to this
- 6 question.
- 7 DR. DONNELLY: Exactly. Bill suggested
- 8 sticking "competitive exclusion" to that section.
- 9 DR. ENGELJOHN: Engeljohn. I would just
- 10 point out that down at the bottom of the page under
- 11 number one, number 1(c) has "Husbandry practices" so we
- 12 are in fact, we have included that in the concept in
- 13 this to capture what you say.
- DR. WACHSMUTH: Is that enough, Catherine?
- DR. DONNELLY: That's where I thought it was
- 16 captured, under Husbandry practices.
- 17 DR. WACHSMUTH: Or so we don't need to --
- 18 Dane?
- DR. BERNARD: I would like to suggest an
- 20 editorial change. Near the bottom of page nine where
- 21 we begin the list of the individual factors, the
- 22 sentence that leads into that should be qualified to
- 23 say something such as "Some of the factors" -- or it
- 24 needs to be something so this is not all. It's what we

- 1 thought of at the moment we drafted it, but there may
- 2 be others. So I would suggest adding "Some of the
- 3 factors to be considered are listed below."
- DR. WACHSMUTH: Bob?
- DR. BUCHANAN: Just a real quick grammatical
- 6 one because my eyes just fell on it. The first
- 7 sentence in the first paragraph on page nine, you need
- 8 to get the subject and the verb to match in terms of --
- 9 it's either "analyses are" or "analysis is".
- DR. SWANSON: Is.
- DR. WACHSMUTH: Okay, Spencer?
- MR. GARRETT: And I'm assuming that we're
- 13 retaining Catherine's -- Cathy's "both pre- and post-
- 14 slaughter" and then the animal husbandry is one of the
- things, one of the factors, when it's presented to
- 16 slaughter, that's all you can get.
- 17 DR. WACHSMUTH: Okay, all the way to data
- 18 needs? Dane?
- DR. BERNARD: We will do a global search for
- where it says "the subcommittee" and change that to
- 21 "the Committee".
- MR. GARRETT: Right.
- DR. BERNARD: The Committee -- and again, it
- 24 says believes -- what was our modification to that word

- 1 before? Thinks? Concludes? Okay. Thanks. I'm
- 2 speaking, of course, near the top of page nine at the
- 3 first full paragraph.
- DR. WACHSMUTH: Okay. Excellent. We'll get
- 5 this base document back to the Agency and this
- 6 subcommittee will continue its work -- the
- 7 subcommittee's done a great job. I really think
- 8 they've gone the extra yards. I think your fellow
- 9 members appreciate it. I know the Agency does.
- With that note, I'd like to open it for
- 11 public comment. We do have Caroline DeWaal and also
- 12 anyone else who would like to. Caroline?
- MS. SMITH-DEWAAL: I feel like I'm wrestling
- 14 with this thing. Thanks, that's fine. Okay. Thank
- 15 you. I'm Caroline Smith-DeWaal, Center for Science in
- 16 the Public Interest. If anyone's missed that earlier
- 17 in the meeting. I really appreciate the fact that
- 18 again that the Committee has allowed for public comment
- 19 at numerous times during the meeting. It allows us to
- 20 weigh in on what I think has been a very -- a very
- 21 important product of NACMCF and I think that the
- 22 Committee has done a very excellent job at producing
- 23 this paper. It is continually improving, which is, I
- 24 know, the goal here, and I think today's version is

- 1 very readable for the lay person, and with some of the
- 2 edits, it accomplishes what you need also in terms of
- 3 how it may be presented publicly.
- 4 This document is going to be very important
- 5 to, not only the regulators, but I think to members of
- 6 Congress and other key decision makers in addressing
- 7 the gap in consumer protection which has occurred
- 8 because of the Supreme Beef case. So I just wanted to
- 9 give everyone on the Committee a lot of credit for the
- 10 work you've done.
- 11 I did also appreciate the fact that you
- 12 allowed us to distribute this "Handy Desk Reference".
- 13 This is the best we can discern about the pathogen
- 14 commodity connection that I know that the Committee has
- 15 criticized or challenged the CDC to actually produce
- 16 records talking about what pathogens are being linked
- 17 to what foods. Well, CSPI recognized that gap about
- 18 five years ago and this is our third published report.
- 19 It gets bigger every year, and my boss keeps
- 20 threatening to actually make us not publish the list in
- 21 this form, but just put it up on the internet so people
- 22 can download it themselves. It's got 1700 outbreaks
- 23 dating from 1990 to the current -- to 2001, and we try
- 24 to publish it once a year.

- 1 As everyone knows, there are problems with
- using outbreak data exclusively, and yet we haven't
- 3 been able to find another mechanism to link pathogens
- 4 with food commodities. The FoodNet data is collected
- 5 largely based on laboratory sampling information, and
- 6 there's no effective way that they've been able to
- 7 track most of those illnesses back to a specific
- 8 commodity.
- I know Kaye is very familiar, and knows more
- 10 than I about the Case Control studies that are being
- 11 done as part of that, and maybe that will give us more
- 12 information in the future. But for right now, I will
- 13 hazard to say that <u>Outbreak Alert</u> is the best available
- 14 source for the linkage of pathogen and food
- 15 commodities.
- We also are able to sort the dataset, so for
- 17 example, if we want to look at Clostridium perfringens
- 18 and what foods it's showing up in, I can -- I have a
- 19 researcher who's done most of the -- much of the work
- 20 on this who can do that.
- I did also want to note the person doing the
- 22 research is Kristina Barlow. She maintains the list
- 23 and is continually improving it. She is a -- has a
- 24 Master's degree in food microbiology from Penn State.

- 1 She was also a student of Dr. Doores. So she has come
- on board about a year ago and she's doing that.
- We also have, for those who are interested, a
- 4 more comprehensive methodology for how we're making
- 5 decisions about which outbreaks go on the list. We try
- 6 to sort through all available outbreaks and we're very
- 7 careful to check for duplications, but if there are two
- 8 reliable sources an outbreak may, because we can't
- 9 guarantee that it's not two separate outbreaks. An
- 10 outbreak may be duplicated, but we're actually in the
- 11 process of trying to analyze what our error rate may be
- 12 for the list.
- The list is quite comprehensive. It includes
- 14 more than CDC's outbreak data. It includes information
- 15 from scientific journals and other government reports,
- 16 and it's amazing to us that even the CDC's lists
- 17 sometimes don't match. The general list for CDC, in
- 18 fact, may have <u>E. coli</u> 0157H7 outbreaks which aren't
- 19 included on the specific <u>E. coli</u> list. So, I mean
- 20 we've found a lot of gaps and problems with CDC's
- 21 system, and we're in constant contact with Rob Tauxe to
- 22 inform him of what we found and encourage them to do a
- 23 better job.
- So I just want to alert you, and if anybody

- 1 wants a more comprehensive methodology, we have one
- 2 prepared. We're submitting it to the National Academy
- of Sciences, probably Monday, as part of our response
- 4 on their consideration of E. coli 0157H7 risk
- 5 assessment, because we think our list is actually
- 6 better than the one they've used in that risk
- 7 assessment.
- 8 Anyway, thanks so much for letting us
- 9 participate and for the work of the Committee. Take
- 10 care.
- 11 DR. WACHSMUTH: Thank you Caroline. Also, I
- 12 think -- I'll speak for myself as the Chair, we
- 13 appreciate the feedback and the input from your
- 14 perspective and from the public's perspective, because
- sometimes we do get in the trees, and it's very
- 16 difficult for us to see how some of our work will be
- 17 perceived by those outside. And we also have no
- 18 lawyers on this Committee, and sometimes we don't see
- 19 how something might be perceived from that angle. So
- 20 it's valuable input and we do appreciate it.
- 21 And we are still open for anyone else in the
- 22 public who might have a comment. If not, I think this
- 23 Committee has done an excellent job. And my co-chair
- 24 would like to talk.

- DR. OLIVER: Yes, I would just like to thank
- the subcommittee and the Committee also, but what I'd
- 3 also like to do is take this opportunity to once again
- 4 express my appreciation to Kaye for her chairing of the
- 5 Committee, and I think we all should give her a round
- 6 of applause. She's done an excellent job this time
- 7 too.
- 8 (Applause.)
- 9 DR. WACHSMUTH: And I applaud you. A good
- week's work and I won't be there, but I think you'll
- 11 all be meeting again some time around August, and I'll
- 12 keep an eye on this Committee. Catherine?
- DR. DONNELLY: Could I entertain a formal
- 14 motion from this Committee to wish you well in your
- 15 retirement.
- DR. WACHSMUTH: Thank you. I'll take that.
- MR. GARRETT: Second. Here. Here.
- DR. WACHSMUTH: Dane?
- DR. BERNARD: Just a closing note. The
- 20 subcommittee working on the standards has been very
- 21 collegial piece of work, and I think we have made good
- 22 progress, but I'd just like to personally thank Spencer
- 23 for his leadership and -- it just wouldn't have
- 24 happened this way without Spencer and his staff and

- 1 their able support, and Dr. Rainosek for all of his
- 2 advice on the statistics. So I just wanted to get that
- 3 on the record, what a great job I think they did.
- DR. WACHSMUTH: How about a hand for Spencer?
- 5 (Applause.)
- 6 MR. GARRETT: That's Spencer and staff.
- 7 DR. BERNARD: Spencer and staff.
- DR. WACHSMUTH: Okay, that's it for today.
- 9 MR. GARRETT: Kaye, we'd like to make a xerox
- 10 copy of your notes in the business center before we
- 11 depart.
- DR. WACHSMUTH: Yes, sure.
- (Whereupon, at 11:46 a.m., the meeting in the
- 14 above captioned matter was adjourned.)